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ABSTRACT

The Bureau of Vocational, Technical, and Continuing Education of the Pennsylvania Department of Education sponsored its third annual inventory (July 1, 1969-June 30, 1970) to obtain detailed, current data regarding continuing education opportunities available to adults and out of school youth, and to formulate these data into a substantive basis for effective, coordinated development of future programs. Questionnaires were sent to each of the 572 secondary school districts and area vocational/technical schools in the Commonwealth. After telephone followup, 558 returns (98%) were received. Of those responding, 313 schools (56%) indicated that they conducted continuing education while 245 had no such program. About 189,000 registrations were reported--roughly 20,000 in adult basic education, 103,000 in general adult noncredit courses, and 66,000 in vocational education. Data were also collected on financing, staffing, and use of facilities in the reported programs; and analyses by type of school, geographic area, and expenditures were performed. (The document includes 18 tables, an activity summary for individual schools, and other statistics.) (Author/LY)

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INVENTORY OF CONTINUING EDUCATION ACTIVITIES IN PENNSYLVANIA SECONDARY SCHOOL DISTRICTS

FOR THE FISCAL YEAR 1969-1970

A STUDY FOR

BUREAU OF VOCATIONAL, TECHNICAL, AND CONTINUING EDUCATION
PENNSYLVANIA DEPARTMENT OF EDUCATION

CONDUCTED BY

THE PENNSYLVANIA STATE UNIVERSITY

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FINAL REPORT

INVENTORY OF CONTINUING EDUCATION ACTIVITIES IN PENNSYLVANIA SECONDARY SCHOOL DISTRICTS FOR THE 1969-1970 FISCAL YEAR

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PLANNING STUDIES
IN
CONTINUING EDUCATION
THE PENNSYLVANIA STATE UNIVERSITY

30 APRIL 1971

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BUREAU OF VOCATIONAL, TECHNICAL, AND CONTINUING EDUCATION

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ABSTRACT

The Bureau of Vocational, Technical, and Continuing Education of the Department of Education has sponsored for the third consecutive year (covering the period July 1, 1969 to June 30, 1970), an inventory of the continuing education (CE) activities of secondary school districts within the Commonwealth of Pennsylvania. The Planning Studies Department in Continuing Education, The Pennsylvania State University, developed and distributed the questionnaire, analyzed the returns and prepared the report. The primary objectives of the CE inventory project are twofold: (1) to obtain detailed, current data regarding educational opportunities available to adults and out-of-school youths and (2) to formulate these data into a substantive basis for the effective and coordinated development of future programs. Questionnaires were sent to each of the 572 secondary school districts and area vocational-technical schools in the Commonwealth. After telephone follow-up, a total of 558 (98%) returns were received. Of those responding, 313 schools (56%) indicated that they conducted CE programs while 245 had no program. Approximately 189,000 registrations were reported, comprising approximately 20,000 in Adult Basic Education (ABE); 103,000 in General Adult Non-Credit (GANC); and 66,000 in Vocational Education (VOC). In order to provide the requisite basis for future planning, data were also collected regarding the financing, staffing, and facilities utilization of the reported programs, and analyses were performed on the basis of type of school, geographic distribution, and expenditures.

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HIGHLIGHTS

Total Group

Of the 572 secondary school districts to whom questionnaires were sent, 558 (98%) responded. Of those responding 313 (56%) offered continuing education (CE) courses of one type or another during fiscal 1969-1970.

Registrations. There were approximately 189,000 registrations for CE courses.

21,000 (11%) in Adult Basic Education (ABE) (0-12)

103,000 (54%) in General Adult Non-Credit (GANC)

65,000 (35%) in Vocational Education (VOC)

The average number of registrations per school was slightly over 600.

Number of districts offering courses. There were approximately 500 different course titles listed.

128 school districts offered ABE (0-12) programs.

213 school districts offered GANC programs.

196 school districts offered VOC programs.

The average number of different titles per school was approximately 16.

Budgets. Total CE program budgets ranged from none reported to $75,000 or more.

64% of the school districts reported CE budgets less than $5,000.

22% reported CE budgets of $5,000 to $19,999.

13% reported CE budgets of over $20,000.

The estimated average of those reporting a budget was $4,600.

Personnel. A total of approximately 4,600 teachers were reported employed in CE activities.

162 school districts reported that 75% or more of their CE instructors were regular fulltime (K-12) teachers.

233 school districts reported having an assigned CE director/coordinator.

9 school districts had a fulltime CE director/coordinator.

The estimated average time actually allocated from the normal workload for CE director/coordinator was approximately 8 hours/week, with 153 districts reporting less than 8 hours/week allocated.

Regular Secondary Schools vs Vocational-Technical Schools

There were 271 regular secondary schools and 32 vocational-technical schools conducting CE programs. Their patterns of activity were quite varied.

Budget.

28% of the VoTech schools spend less than $10,000 on CE.

73% of the regular secondary schools spend less than $10,000 on CE.

Use of facilities.

VoTechs hold an average of 25 CE classes per week.

Regular secondary schools hold an average of 7 CE classes per week.

Personnel. Estimated average number of teachers employed in CE:

By VoTechs: 23.

By regular secondary schools: 10.

100% of the VoTechs have a CE director/coordinator.

86% of the regular secondary schools have a CE director/coordinator.

Of those having a CE director/coordinator:

Among the VoTechs the average time allocated is 12 hours/week.

Among the regular secondary schools the average is 7 hours/week.

Registrations. The approximate breakdown by type of school is as follows:

ABE (0-12) registrations:	VoTech 1,800 (8.6%)	
	Regular secondary 18,700 (91.4%)	
GANC registrations:	VoTech 1,300 (1.2%)	
	Regular secondary 102,000 (98.8%)	
VOC registrations:	VoTech 21,400 (32.5%)	
	Regular secondary 44,500 (67.5%)	

Geographic Dispersion

Considerable variation in terms of size and type of program was noted when the data were broken down on the basis of nine geographic regions.

The two regions which include Metropolitan Philadelphia and Pittsburgh have only about 50% of the population but account for nearly 70% of all CE registrations.

For the state, as a whole, there were 16 CE registrations for every 1,000 inhabitants.

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INTRODUCTION

In has become increasingly apparent in recent years that the combined effects of the "knowledge explosion" and spiralling costs have placed an ever-increasing pressure on the educational system to the point where it may be no longer possible to solve the problems and satisfy the demands without some rather sweeping modifications of the system. Continuing education (CE) programs have the inherent flexibility necessary to provide a potentially cost-effective means of meeting the challenge to provide educational opportunities for adult citizens of the Commonwealth. Realization of this potential, however, requires a coordinated effort to provide needed educational services at appropriate locations with a minimum of duplication of effort. The development of such a coordinated program rests upon a number of prerequisites, not the least of which is a sound basis for planning. Up-to-date information is needed regarding course offerings, personnel and facilities utilized, the locations of existing programs, sources and amounts of expenditures for these programs, and the degree of interest shown in various programs as indicated by the number of registrations.

In keeping with its status as a continuation of an established program, the work reported here was governed by the originally established primary objective: to determine the location and type of CE activities conducted by secondary school districts during the past fiscal year and to report this information to the participants and the Department of Education to aid planning and coordination of future programs. In the implementation of this general objective the current work defined specific goals as follows:

1. To obtain data for the fiscal year July 1, 1969 to June 30, 1970.
2. To expand the coverage of the survey to include information relating to budgets, personnel, and facilities.
3. To provide data analyses which would permit a more refined view of the data in terms of type of school, geographic region, and program cost/size.

This expansion of the scope of both data collection and analysis has resulted in an increase in the amount and complexity of the results to be reported. In order to facilitate presentation and to enhance the usability of the data the report has been organized as follows: After a brief discussion of the methods and procedures, the overall summary results for the entire survey population are reported and, where appropriate, are compared to the previous inventories (1967-1968 and 1968-1969). The next section examines these data in terms of type of school (regular secondary schools as compared to vocational-technical schools) in terms of the reported dollar size of the CE budget. The final portion of the results presents an examination of the data broken down into geographic regions. Finally, several appendices present detailed information regarding course offerings in the individual schools, the number of districts offering particular courses, the complete survey form, and regional data summaries.

METHODS AND PROCEDURES

Since every school district[1] in the Commonwealth was invited to participate in this survey there was none of the usual concern for the development of a representative sample. The major effort was focused upon the development of the survey instrument, the designing of a format that would facilitate both responding and later data processing, and the standardization of instructions and definitions to insure a stable frame of reference among the respondents.

Because it was desirable to maintain a degree of comparability with previous inventories, certain key features of the previous survey were identified and formed the foundation for the development. New items were written and the survey divided into sections with individual explanatory instruction paragraphs provided for each section. Definitions of key terms were retained in full from previous years and presented in the cover letter. To facilitate responding and later processing of the data, the questions were framed in categorical terms requiring only a circle or check mark to indicate the appropriate response. The only exception to this was for registration data where the respondents were asked to supply the actual numbers. When the final form of the questions had been determined, they were arranged in a format designed to facilitate conversion to punch cards. The complete survey is shown in Appendix C.

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[1]The list of schools was provided by the Department of Education.

Surveys were mailed to the respondents during the week of December 7, 1970. A telephone follow-up to the approximately 150 schools who had not returned the survey forms was conducted during the week of January 18, 1971, and the returns were closed as of March 5, 1971. The data were converted to punch cards and analyzed at the facilities of the Computer Center of The Pennsylvania State University.

At this point a note of caution regarding these analyses should be introduced. The output of computerized statistical programs can be no better, no more precise, than the data with which one begins. Data generated from mailed questionnaires are subject to certain problems which influence their accuracy. The results reported here, totals, averages, medians, etc., cannot be taken entirely as accurate. They are reasonably accurate but not precise. For example, out of the total population of 572 schools, 303 conduct CE programs, but 14 schools did not respond to the survey. If all 14 non-responding schools had programs, the reported total could be in error by almost 5%. Another difficulty arises as a function of the way certain questions are asked, e.g. in categorical terms or absolute numbers. In the latter case, when registration data are reported by subcategories and totals for a category, the category sums and the category subtotals do not always agree. Specifically, if one conbines all the registration subdivision totals across schools this total should, but does not, equal the overall total registrations reported--approximately 189,000 is obtained by combining categories, versus 184,000 by direct report. It does seem fair to say, however, in spite of these "inaccuracies," and other problems due to semantics and differing record-keeping systems, that the "errors" are not too serious since they are most probably nonsystematic. In short, the results reported here are not "official" rather they are "best available estimates."

RESULTS

Total Group

Completed survey forms were returned by 558 of the 572 secondary school districts in the Commonwealth, a return rate of 98%. Over half (56%) or 313 of the schools indicated that they were involved in some form of CE activity. Ten of the schools in this group were engaged in some form of cooperative program with local service organizations or institutions of higher learning and were not able to supply data comparable with schools conducting their own programs. These schools were eliminated from the total, leaving 303 schools as the base number for analysis. This year's total of 303 schools represents a reported decrease of 50 schools involved in CE as compared to the previous academic year. The down trend indicated here appears to be more than offset in terms of total registrations, which reached a level of approximately 189,000, an increase of approximately 30,000 over the 1968-69 base period. The average number of different courses offered by each school increased from 14 to 16.

With regard to the subject of financial resources applied to CE, 42 of the 303 schools having a CE program reported having no budget to support these activities and another 140 schools reported a total budget of less than $5,000. Table 1 summarizes the budget data for the entire group.

TABLE 1. CATEGORICAL DISTRIBUTION OF AMOUNT OF TOTAL CE BUDGETS AND SOURCES OF FUNDS FOR ALL SCHOOLS REPORTING

Source	Approximate Size of Budget													
	None		Less than $5,000		$5,000 to $9,999		$10,000 to $19,999		$20,000 to $49,999		$50,000 to $74,999		$75,000 or more	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Total budget for the fiscal year 1969-1970	42	14	140	46	25	8	42	14	21	7	15	5	17	6
Breakdown by source:														
Subsidies from the State of Pennsylvania	185	61	73	24	16	5	12	4	10	3	3	1	4	2
Adult Basic Education (ABE)	206	63	47	16	18	6	21	7	9	3	--	--	2	1
Vocational Education (VoEd)	154	51	98	32	13	4	21	7	5	2	6	2	6	2
Manpower Development & Training Act (MDTA)	267	88	5	2	1	--	6	2	14	5	6	2	4	2
Concentrated Employment Program (CEP)	300	99	2	1	--	--	--	--	--	--	--	--	1	--
Work Incentive Program (WIN)	294	98	7	2	1	--	--	--	--	--	1	--	--	--
Tuition and/or fees	138	45	136	45	13	4	10	3	5	2	--	--	1	--

Since the typical scheduling pattern of CE activities involves time periods outside normal school hours it is obvious that the degree of utilization of expensive physical plants is improved. It is, however, possible that this improved utilization is not uniform over the entire facility. For this reason respondents were asked to indicate the specific facilities utilized in CE programs. Table 2 summarizes these data. In terms of the approximate average number of class sessions held each week in school facilities, roughly 60% (175) of the schools report holding 9 or fewer class sessions per week and only 26 (9%) indicate more than 50 sessions per week.

TABLE 2. UTILIZATION OF FACILITIES: NUMBER AND PERCENT OF TOTAL GROUP USING EACH TYPE IN CE PROGRAMS

Facility	Utilization		Facility	Utilization	
	No.	%		No.	%
Classroom	278	92	Art	155	51
Woodshop	151	50	All purpose room	33	11
Metalshop	88	29	Gymnasium	105	35
Special	104	34	Pool	35	12
Home economics	197	65	Auditorium	31	10
Language	42	14	Library	69	23
Music	15	5	Other school facilities	104	34
			Location other than schools	47	16

Another important aspect of CE activity is related to personnel. The findings for the total group can be briefly summarized as follows: Approximately 60% (171) of the schools employ nine or fewer teachers in CE programs each year and only 17 (6%) employ more than 50 teachers. Of the teachers employed, the vast majority are regular full-time (K-12) teachers, with over 160 of the schools indicating that more than 75% of their CE teachers were drawn from this group. Questions were also asked regarding the assignment of a supervisor or director for CE. About 78% or 233 schools indicate that there is an individual specifically assigned this responsibility. It is, however, interesting to note that the median[1] amount of time actually allocated to these duties is less than 8 hours per week and that only nine schools report having a full-time person.

An attempt was also made in the survey to assess the degree to which (1) Pennsylvania's secondary schools actively coordinate and/or cooperate in CE programs; and (2) the degree of involvement reported in "professional" CE activity as indicated by memberships in state and national organizations. In the area of active coordination or cooperation, 126 schools (42%) report some form of communication with other programs and 29 (less than 10%) report belonging to a local Adult School Association. Finally, less than 15% of the districts report having CE teachers or administrators who are members of the Pennsylvania Association for Public School Adult Education and/or the National Association for Public School Adult Education.

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[1]The median, rather than the mean or arithmetic average has been used since it is less affected by extreme scores and provides a reference point which indicates that 50% of the schools reported data which fell below this score.

The two major remaining categories of data involve courses and registrations. Courses can be viewed in two ways: (1) the number of schools offering each of the over 500 courses, or (2) the number of different courses in each of the subject matter areas by each school. Appendix A presents the individual course breakdown and Appendix B, the individual school analysis. The data on individual courses display some rather interesting patterns in terms of the relative frequency with which certain courses are offered. Typing for example is obviously popular, ranking either first or second in all three major categories (ABE [0-12], GANC, and VOC), in terms of the number of districts which offer it. Sewing is also very popular. Combining the courses offered under the titles of sewing, tailoring, clothing construction, etc., more districts offer courses in this area than in any other. Other very popular offerings are shorthand, auto repair, machinist, and welding. Table 3 summarizes the number of districts offering courses in each of the major subdivisions of CE activity and the corresponding registration data. Perhaps the most noteworthy feature of Table 3 is the prominence of non-credit registrations which account for 54.4% of the total.

TABLE 3. REGISTRATIONS AND NUMBER OF DISTRICTS OFFERING COURSES BY CATEGORIES AND SUBDIVISIONS OF CE FOR ALL SCHOOLS

Area	Registrations			Districts		
	N	% of Sub. Cat.	% of Total	N	% of Those in Cat.	% of All Offering CE
Adult Basic Education (0-12)						
Elementary Adult Basic Education	7,544[1]	37		60	47	
Secondary Adult Basic Education	6,518	32		56	44	
GED Test	6,424	31		92	72	
Total ABE (0-12)	20,486		11	128		42
General Adult Non-Credit (GANC)	103,328		54	213		70
Vocational Education (VOC)						
Agricultural Ed.	2,014	3		55	28	
Business Ed.	17,095	26		126	64	
Distributive Ed.	524	1		10	5	
Health Occupations	1,220	2		26	13	
Home Economics	17,657	27		95	48	
Manpower Retraining	3,681	6		40	20	
Technical & Industrial	23,743	36		83	42	
Total VOC	65,878		35	196		65
Total CE	189,692			303		

[1]This total differs from that given in the Adult Basic Education Annual Program Report to the US Dept. of Health Education and Welfare because it does not include registrations in programs conducted by county offices in non-school facilities. The total, including these registrations, is 14,657.

Analyses by Type of School and Size of Budget

It is possible to analyze the survey data in a fashion which provides some insight into the variety of operating modes for CE programs. Two basic dimensions were chosen as control variables for these more detailed views of the data: (1) type of school (regular secondary schools as compared to vocational-technical schools); and (2) approximate size of total CE budget. The selection of these variables was based upon the belief that they are of maximum potential value to administrators and planners involved in the process of determining the future course of CE in the secondary school districts.

Tables 4 and 5 compare and contrast the budget structure of CE programs in the 32 vocational-technical schools (VoTechs) with the larger group of 271 regular secondary schools. Although it is not immediately apparent from a casual comparison of the tables, additional statistical analyses indicated that in every case except for ABE and WIN programs the proportional pattern of spending is significantly different for the two school categories. In general the data indicate that a higher proportion of the VoTech group spend larger amounts of money. For example, only 28% of the VoTech schools spend less than $10,000 on CE while 73% of the regular secondary schools spend less than that amount. A similar trend can be noted in terms of subsidies from the State of Pennsylvania, with 37% of the VoTechs receiving more than $10,000 and only about 6% of the regular secondary schools subsidized to such an extent.

The patterns of facilities utilization are also measurably different between the two school types as the data in Table 6 indicate. In the first place the median number of CE classes held in the school during a week is markedly different; VoTech schools average 25 classes per week whereas

TABLE 4. CATEGORICAL DISTRIBUTION OF AMOUNT OF TOTAL CE BUDGETS AND SOURCES OF FUNDS FOR REGULAR SECONDARY SCHOOLS (N=271)

Source	Approximate Size of Budget													
	None		Less than $5,000		$5,000 to $9,999		$10,000 to $19,999		$20,000 to $49,999		$50,000 to $74,999		$75,000 or more	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Total budget for the fiscal year 1969-1970	37	14	137	51	24	9	36	13	17	6	6	2	13	5
Breakdown by source:														
Subsidies from the State of Pennsylvania	172	64	71	26	10	4	8	3	3	1	2	1	4	1
Adult Basic Education (ABE)	179	66	44	16	18	7	20	7	7	3	--	--	2	1
Vocational Education (VoEd)	147	54	93	34	9	3	14	5	4	1	--	--	4	1
Manpower Development Training Act (MDTA)	250	92	3	1	1	<1	2	1	5	2	4	1	4	1
Concentrated Employment Program (CEP)	268	99	--	--	--	--	--	--	--	--	--	--	1	<1
Work Incentive Program (WIN)	261	96	6	2	1	<1	--	--	--	--	1	<1	--	--
Tuition and/or fees	122	45	124	46	8	3	9	3	5	2	--	--	--	--

TABLE 5. CATEGORICAL DISTRIBUTION OF AMOUNT OF TOTAL CE BUDGETS AND SOURCES OF FUNDS FOR VOCATIONAL-TECHNICAL SCHOOLS (N=32)

Source	Approximate Size of Budget													
	None		Less Than to $5,000		$5,000 to $9,999		$10,000 to $19,999		$20,000 to $49,999		$50,000 to $74,999		$75,000 to more	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Total budget for the fiscal year 1969-1970	5	16	3	9	1	3	6	19	4	12	9	28	4	12
Breakdown by source:														
Subsidies from the State of Pennsylvania	12	38	2	6	6	19	4	12	7	22	1	3	--	--
Adult Basic Education (ABE)	28	81	3	9	--	--	1	3	2	6	--	--	--	--
Vocational Education (VoEd)	7	22	5	16	4	12	7	22	1	3	6	19	2	6
Manpower Development Training Act (MDTA)	15	47	2	6	--	--	4	13	9	28	2	6	--	--
Concentrated Employment Program (CEP)	30	94	2	6	--	--	--	--	--	--	--	--	--	--
Work Incentive Program (WIN)	31	97	1	3	--	--	--	--	--	--	--	--	--	--
Tuition and/or fees	13	41	12	38	5	16	1	3	--	--	--	--	1	3

regular secondary schools average 7 classes per week. An examination of Table 6 also highlights the differences in the pattern of use. For example, as would be expected, a much higher proportion of VoTech schools use shop facilities regularly in their CE programs, while Home Economics, Art, and Gymnasium usage is proportionally greater in regular secondary schools.

TABLE 6. UTILIZATION OF FACILITIES: NUMBER AND PERCENT OF REGULAR SECONDARY SCHOOLS AND VOCATIONAL-TECHNICAL SCHOOLS USING EACH TYPE

Facility	Regular Secondary (N=271)		VoTech (N=32)	
	No.	%	No.	%
Classroom	246	91	31	97
Woodshop	126	47	24	75
Metal shop	61	23	27	84
Special shops	74	27	30	94
Home economics	186	69	10	31
Language	42	15	--	--
Music	15	6	--	--
Art	147	54	8	25
All purpose	25	9	8	25
Gym	101	37	4	13
Pool	35	13	--	--
Auditorium	27	10	4	13
Library	62	23	7	22
Other school facilities	87	32	17	53
Other than school facilities	40	15	7	22

Personnel utilization was examined both in terms of school type and approximate budget size. Table 7 summarizes these results, and again several interesting differences are apparent. Most noticeable are the variations between the types of schools, with the VoTech schools, in general, employing more teachers, proportionally fewer of whom are regular full time (K-12) teachers. In addition all of the VoTech have a CE director, and generally more of his time is actually allocated to this function than is the case in those regular secondary schools which have assigned directors or coordinators. In terms of trends as a function of increasing budget, the findings are not surprising. In general, as the size of the program increases so does the number of teachers, the probability that a director/coordinator is employed, and the amount of his time which is committed to CE responsibilities.

The most meaningful index of CE activity is, of course, the number of registrations. This general index can also be broken down in terms of the three major categories of CE activity: Adult Basic Education (ABE) (0-12), General Adult Noncredit (GANC), and Vocational Education (VOC), and then viewed in terms of the type of school and total budget category. Table 8 presents the overall picture based upon registrations for each school's total program. It is interesting to note in this table that almost half of all the registrations are accounted for by the 13 regular secondary school programs with budgets in excess of $75,000 per annum, and that the 4 VoTech schools with similar sized budgets have only slightly more than 1% of the total. It should also be noted here that VoTech schools as a group have slightly more than their proportionate share of the total registrations since they constitute 10.6% of the total number of schools and have 13.3% of the registrations. When, however, one examines these same data broken

TABLE 7. SUMMARY OF PERSONNEL UTILIZED IN CE PROGRAMS BY TYPE OF SCHOOL AND CE BUDGET CATEGORIES FOR ALL SCHOOLS

Personnel Data Item	Regular Secondary	VoTech	All Schools - Approximate Budget Categories						
			No Budget Reported	Less than $5,000	$5,000 to $9,999	$10,000 to $19,999	$20,000 to $49,999	$50,000 to $74,999	More than $75,000
Median number of teachers employed in CE programs	11	22	6	6	9	16	19	36	42
Median A percent of teachers in CE who are regular full time (K-12) teachers	78%	38%	81%	83%	63%	78%	60%	38%	77%
Number of schools having an assigned CE supervisor/director	201 of 271 74%	32 of 32 100%	32 of 42 76%	92 of 139 66%	22 of 25 88%	38 of 42 91%	16 of 21 76%	15 of 15 100%	17 of 17 100%
Median number of hours/wk allocated for CE supervisory responsibilities	7.6	11.7	5.1	4.2	6.6	9.2	10.1	12.0	12.0

TABLE 8. AVERAGE AND TOTAL CE REGISTRATIONS FOR ALL PROGRAMS BY CE BUDGET CATEGORIES FOR REGULAR SECONDARY AND VOTECH SCHOOLS

Budget Category	Regular Secondary			VoTech		
		Registrations			Registrations	
	Number	Average	Total	Number	Average	Total
No Budget Reported	37	161	5,957	5	750	3,750
Less than $5,000	137	139	19,043	3	44	132
$ 5,000 to 9,999	24	354	8,496	1	113	113
10,000 to 19,999	36	519	18,684	6	600	3,600
20,000 to 49,999	17	681	11,577	4	518	2,072
50,000 to 74,999	6	1,048	6,288	9	1,413	12,717
More than 75,000	13	6,931	90,103	4	501	2,004
Total	270	593	160,148[1]	32	762	24,388[1]

[1]This total of 184,536 is generated on the basis of the school's reported total CE registration. It does not coincide with the totals generated by adding up the component registrations reported for ABE (0-12) GANC and VOC. The discripancy appears to be the result of omissions and/or miscalculations by some respondents.

TABLE 9. AVERAGE AND TOTAL CE REGISTRATIONS FOR ADULT BASIC EDUCATION (0-12) PROGRAMS BY CE BUDGET CATEGORIES FOR REGULAR SECONDARY AND VOTECH SCHOOLS

Budget Category	Regular Secondary			VoTech		
		Registrations			Registrations	
	Number	Average	Total	Number	Average	Total
No Budget Reported	17	63	1,071	3	57	171
Less than $5,000	39	39	1,521	--	--	--
$ 5,000 to 9,999	14	94	1,316	--	--	--
10,000 to 19,999	25	99	2,475	2	321	642
20,000 to 49,999	10	114	1,140	--	--	--
50,000 to 74,999	4	235	940	1	950	950
More than 75,000	12	855	10,260	--	--	--
Total	121	155	18,723	6	294	1,763

TABLE 10. AVERAGE AND TOTAL CE REGISTRATIONS FOR GENERAL ADULT NON-CREDIT PROGRAMS BY CE BUDGET CATEGORIES FOR REGULAR SECONDARY AND VOTECH SCHOOLS

Budget Category	Regular Secondary			VoTech		
		Registrations			Registrations	
	Number	Average	Total	Number	Average	Total
No Budget Reported	25	147	3,675	1	60	60
Less than $5,000	112	164	18,368	--	--	--
$ 5,000 to 9,999	16	290	4,640	--	--	--
10,000 to 19,999	25	440	11,000	1	286	286
20,000 to 49,999	14	425	5,950	--	--	--
50,000 to 74,999	5	568	2,840	1	900	900
More than 75,000	12	4,632	55,584	1	25	25
Total	209	488	102,057	4	318	1,271

TABLE 11. AVERAGE AND TOTAL CE REGISTRATIONS FOR VOCATIONAL EDUCATION PROGRAMS BY CE BUDGET CATEGORIES FOR REGULAR SECONDARY AND VOTECH SCHOOLS

Budget Category	Regular Secondary			VoTech		
		Registrations			Registrations	
	Number	Average	Total	Number	Average	Total
No Budget Reported	22	50	1,100	4	880	3,520
Less than $5,000	76	60	4,522	2	63	126
$ 5,000 to 9,999	18	137	2,466	1	113	113
10,000 to 19,999	24	217	5,208	6	445	2,670
20,000 to 49,999	10	450	4,500	4	518	2,072
50,000 to 74,999	5	493	2,465	9	1,208	10,872
More than 75,000	12	2,022	24,264	4	495	1,980
Total	167	267	44,525	30	712	21,353

down by the major activity categories (ABE (0-12), GANC, VOC) as shown in Tables 9, 10, and 11, some notable differences come to light. The major one is the different emphasis placed upon the activity categories by the two types of schools. The VoTech schools have only 8.6% and 1.2% of the registrations in ABE (0-12) and GANC work, but 32.5% of all the registrations in the VOC category. It should be noted, however, that in this latter category the 12 large budget (over $75,000) regular secondary school programs account for 36.4% of the registrations in the category. Thus, 42 of the 196 schools (21.4%) account for over two-thirds of the Vocational Education registrations.

Analyses by Geographic Region

An important dimension of the overall effectiveness of continuing education, particularly at the secondary school level, is the degree of the availability of CE programs to the adults and out-of-school youths of the Commonwealth. One indication of this availability can be obtained from an analysis of the survey data in terms of geographic dispersion. While it was possible to perform the analysis on the basis of individual counties it was believed that the objective of providing useful planning information would be better served if a regional basis were to be taken. To this end the counties were grouped (on a somewhat arbitrary but rational basis) into nine regions as listed in Table 12 and graphically displayed in Figure 1. Table 13 shows total regional population[1], density (persons per square mile) and area. An examination of the data by geographical region for budgets, facilities, and personnel uncovered little of significance although a rather consistent pattern emerged with the Eastern regions reporting to the highest budgets, most

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[1] Total population has been shown to be highly correlated with number within age group subsets. See Lindsay and Richard, 1970.

TABLE 12. COUNTY COMPOSITION OF GEOGRAPHIC REGIONS

Region 1 PHILADELPHIA/SE

Bucks
Chester
Delaware
Montgomery
Philadelphia

Region 2 HARRISBURG/YORK

Adams
Cumberland
Dauphin
Franklin
Juniata
Lancaster
Lebanon
Perry
York

Region 3 EAST CENTRAL

Berks
Carbon
Lehigh
Monroe
Northampton
Schuylkill

Region 4 WILKES-BARRE/SCRANTON/NE

Lackawanna
Luzerne
Pike
Susquehanna
Wayne
Wyoming

Region 5 NORTH CENTRAL

Bradford
Clinton
Columbia
Lycoming
Montour
Northumberland
Potter
Snyder

Region 5 NORTH CENTRAL (Cont'd).

Sullivan
Tioga
Union

Region 6 SOUTH CENTRAL

Bedford
Blair
Cambria
Centre
Clearfield
Fulton
Huntingdon
Mifflin
Somerset

Region 7 ERIE/NW

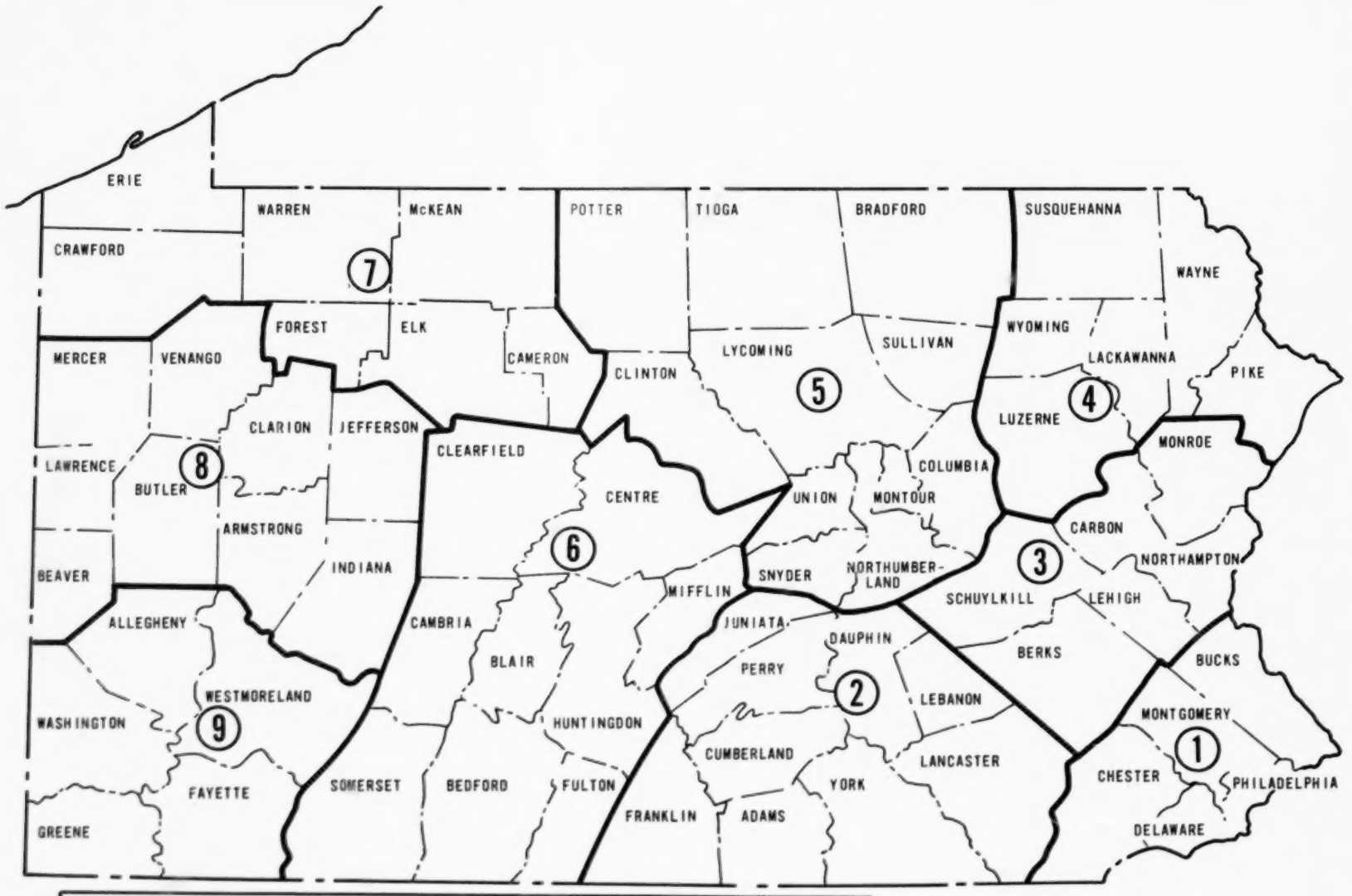
Cameron
Crawford
Elk
Erie
Forest
McKean
Warren

Region 8 WEST CENTRAL

Armstrong
Beaver
Butler
Clarion
Indiana
Jefferson
Lawrence
Mercer
Venango

Region 9 GREATER PITTSBURGH/SW

Allegheny
Fayette
Greene
Washington
Westmoreland



KEY:

1	-- PHILADELPHIA/SE	6	-- SOUTH CENTRAL
2	-- HARRISBURG/YORK	7	-- ERIE/NW
3	-- EAST CENTRAL	8	-- WEST CENTRAL
4	-- WILKES-BARRE/SCRANTON/NE	9	-- GREATER PITTSBURGH/SW
5	-- NORTH CENTRAL		

FIGURE 1. GRAPHIC REPRESENTATION OF COUNTIES INCLUDED IN THE NINE GEOGRAPHICAL REGIONS

TABLE 13. POPULATION, POPULATION DENSITY, AND AREA OF GEOGRAPHIC REGIONS

Region	Population[1]	Population Density Per Square Mile	Area (Sq.Mi.)
1. Philadelphia/SE	3,829,751	1,757	2,182
2. Harrisburg/York	1,264,724	230	5,512
3. East Central	1,012,472	299	3,386
4. Wilkes-Barre/ Scranton/NE	662,392	171	3,868
5. North Central	493,182	64	7,698
6. South Central	700,854	94	7,345
7. Erie/NW	482,542	90	5,359
8. West Central	857,387	150	5,692
9. Greater Pittsburgh/SW	2,366,261	594	3,983
Total State	11,669,565	259	45,025

[1]Figures shown are US Census Bureau preliminary 1970 census data as reported in the 1971 World Alamanac published by the Newspaper Enterprise Association.

classes per week, and largest staffs. The Central regions, in general ranked lowest on these items, with the Western regions holding the intermediate ranks. These results are briefly summarized in Appendix D-1. One statistical artifact was noted during this examination and which pertains to all of the regional breakdown figures. All of the averages calculated for Region 1, which includes Philadelphia County, are spuriously high due to the fact that the Philadelphia program is conducted through a central office and three VoTech schools. Comparisons with other regions should not therefore be based on averages but on totals which are unaffected by the unique pattern of operation in Region 1.

The registration data, when broken down by region, do reflect some fairly large variations from region to region, both in terms of total number of registrations and in the fashion in which that total is distributed across the three basic categories, ABE (0-12), GANC and VOC. The detailed data summaries by region and type of school for total registrations and the three categories are given in Appendix D-2, 3, 4, and 5. In these tables, the impact of the two large metropolitan areas of Philadelphia and Pittsburgh is apparent. Regions 1 and 9 combined have 53% of the population and 69% of the total CE registrations. The data do, however, contain some interesting relationships which become apparent if one adjusts for the differences in regional population and density. Table 14 provides a summary of the number of CE registrations per 1,000 inhabitants for each region and separately for the different major categories and total program. In general the CE registration rate in 1969-1970 for the entire state was 16 per thousand; only in Regions 1 and 7 was this exceeded. Region 7, Erie/NW, is remarkable in another respect, displaying on a per capita basis, far more registrations in ABE (0-12) and VOC programs than the state average. This is particularly

TABLE 14. PER CAPITA CE REGISTRATIONS BY GEOGRAPHIC REGIONS AND TYPE OF PROGRAM

Region	Registrations/1,000 Population			
	ABE (0-12)	GANC	VOC	Total
1. Philadelphia/SE	1.9	16.3	7.7	26
2. Harrisburg/York	1.5	4.1	3.1	9
3. East Central	1.4	4.2	6.1	12
4. Wilkes-Barre/ Scranton/NE	2.1	2.3	3.8	8
5. North Central	1.7	1.8	3.2	7
6. South Central	0.9	4.2	5.0	10
7. Erie/NW	2.5	4.3	11.5	18
8. West Central	1.3	4.2	6.4	12
9. Greater Pittsburgh/SW	2.3	8.6	3.1	14
Total State	1.8	8.8	5.6	16

noteworthy in view of the low population density of the area. Other regions (4, 5, 6, and 8) with similar densities tend to exhibit rates lower than the stage average. Region 2, Harrisburg/York, which appears, in terms of population and density, to be more like the regions with higher per capita rates, exhibits registration data similar to the less populous regions.

Another way of looking at the availability of CE programs is on the basis of physical dispersion of programs within each region. In order to provide at least a rough index of this factor, the area in square miles of each region was divided by the number of schools offering CE programs. This yielded an average area to be served by each school. If this area is assumed to be circular, a hypothetical representative maximum commuting distance can be derived by calculating the radius of the circular area. Table 15 presents this derived index for each of the regions, and the state as a whole for total program and the three major CE subdivisions. Even a casual review of this table highlights the availability problems which exist in the larger, more rural regions; e.g., Regions 5 and 6 show a considerably divergence from the state wide norm. Even in the more urbanized regions the distances involved may represent barriers since most classes are in the evening when public transportation (if available) operates on reduced schedules. As CE programs increase in importance one of the problems which planners will face will be one of facilitating student access to the programs.

TABLE 15. REPRESENTATIVE "MAXIMUM" COMMUTING DISTANCE IN MILES TO SCHOOL OFFERING CE PROGRAMS BY GEOGRAPHIC REGION AND TYPE OF PROGRAM

Region	Type of Program			
	ABE (0-12)	GANC	VOC	Total
1. Philadelphia/SE	5.5	5.2	5.2	3.9
2. Harrisburg/York	9.8	7.0	7.7	6.1
3. East Central	12.4	6.6	7.5	5.6
4. Wilkes-Barre/ Scranton/NE	14.3	10.1	10.6	9.1
5. North Central	17.5	13.7	12.4	10.3
6. South Central	17.1	13.4	11.4	10.1
7. Erie/NW	13.1	10.7	10.7	9.2
8. West Central	10.6	8.9	8.5	7.1
9. Greater Pittsburgh/SW	6.3	5.0	5.8	4.6
Total State	10.6	8.2	8.5	6.8

CONCLUSIONS AND RECOMMENDATIONS

Although conclusions in the usual sense are not normally drawn on the basis of an inventory, it is appropriate to note some of the highlights of the results and to recommend possible future research. Perhaps the most remarkable aspect of the data is its variability. The differences in reported programs in terms of budget size, scope of courses, mode of operation, and number of registrations were considerable. While this sort of variation is to be expected and in some respects is even desirable it does have potentially negative aspects. To the extent that the different schools operate differently, employ varied administrative and record-keeping systems and subscribe to different philosophies and objectives it is more difficult to assess what is available, how much is being invested, and who is being served. Further, it ultimately becomes more difficult to promote coordination and cooperation.

Another aspect of the results which appears to merit some comment is the apparent inbalance between the number of non-credit registrations as compared to the more academically or vocationally oriented programs. It is believed that this disparity is more apparent than real if one is attempting to assess relative emphasis or importance of the programs. The basic point here involves the amount of time devoted by an individual in fulfilling the course requirements of a single registration. For example, 1 registration in a ceramics class may involve 2 hours/ week for 12-16 weeks. One registration in an auto mechanic or welding course is more likely to involve 10-12 hours/week for up to 50 weeks. If this should be routinely the case then, although the registration totals are different the hours of instruction involved could be quite comparable. This is, of course, an empirical question to which later expansions of this inventory may well be addressed.

Also worthy of note in respect to the future of CE programs is the clear cut indication from the survey data that, although the majority of schools do have CE directors or coordinators, the modal pattern of these assignments is one of "additional duty." What is meant by this is that the assignment is over and above the normal workload -- it is responsibility without specifically allocated, compensated time for discharging it.

As for future research, three main ideas have been suggested by this year's inventory: (1) an investigation of the usefulness of these data to administrators, planners, CE directors, etc., that is, the establishment of a feedback loop from the users to facilitate and guide the conduct of future inventories; (2) an expansion of the scope of the inventory to include other sources of CE type activities such as parochial schools, YMCA, YWCA, etc.; and (3) the compiling of these data on a community, county or regional basis as a catalog of resources locally available to individuals, business and industries to satisfy their training needs.

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APPENDIX A

APPENDIX A-1. NUMBER AND PERCENT OF PENNSYLVANIA SECONDARY SCHOOL DISTRICTS OFFERING COURSES IN ADULT BASIC EDUCATION (0-12) DURING FISCAL 69-70 (N = 128)

Course/Program	No. of Districts	Pct. of Districts Offering ABE (0-12)
Adult Elementary Education	60	47
Secondary (Standard Evening High School for Credit)	56	44
Algebra	31	24
Art	21	16
Biology	20	16
Bookkeeping	27	21
Chemistry	17	13
Civics	9	7
Consumer Education	6	5
Driver Education	22	17
Earth & Space Science	6	5
Economics	19	15
English	42	33
French	11	9
General Science	16	12
Geometry	23	18
German	7	6
Health	6	5
Hebrew	1	<1
History	31	24
Italian	6	5
Latin	4	3
Mathematics	38	30
Physical Education	11	9
Physics	10	8
Problems of Democracy	26	20
Science	15	12
Social Studies	28	22
Spanish	15	12
Trigonometry	17	13
Typing	40	31
GED Test Preparation	92	72

APPENDIX A-2. NUMBER AND PERCENT OF PENNSYLVANIA SECONDARY SCHOOL DISTRICTS OFFERING COURSES IN GENERAL ADULT NON-CREDIT PROGRAMS DURING FISCAL 69-70 (N = 213)

Course	Districts Offering GANC		Course	Districts Offering GANC	
	No.	%		No.	%
Amateur Radio (HAM)	3	1	Leathercraft	4	2
Antiques	9	4	Lip Reading	1	<1
Art	113	53	Literature	8	4
Arts & Crafts	50	24	Mathematics	27	13
Astronomy	7	3	Metalcraft	12	6
Badminton	1	< 1	Modern Mathematics	16	7
Boating & Safety	10	5	Music Appreciation	3	1
Book Review	1	< 1	Negro History	9	4
Bridge (Contract)	36	17	Oil Painting	57	27
Ceramics	50	24	Organ Instruction	5	2
Chair Caning	5	2	Philosophy	3	1
China Painting	5	2	Photography	17	8
Civil Service Preparation	4	2	Physical Education	37	17
Creative Writing	8	4	Physical Fitness	71	33
Crocheting	9	4	Pottery	9	4
Dancing	15	7	Psychology	12	6
Drawing Techniques	18	8	Public Speaking	16	7
Driver Education & Roadwork	54	25	Real Estate	4	2
Electronics	19	9	Retirement	1	<1
Embroidery (Crewel)	8	4	Sculpture	5	2
Enameling	5	2	Securities & Investments	22	10
English - New American	24	11	Sewing	152	71
Family Budget	5	2	Shorthand	86	40
Flower Arranging	19	9	Slimnastics	33	15
Folk Guitar	10	5	Sociology	6	3
French	13	6	Spanish	37	17
French (Conversational)	17	8	Speech	8	4
Furniture Refinishing	29	14	Speedreading	29	14
German	26	12	Swimming	25	12
Golf	18	8	Tailoring	53	25
History (Local)	3	1	Tennis	7	3
Instrumental Music	7	3	Theatre	3	1
Insurance	4	2	Typing	135	63
Italian Culture	5	2	Water Color Painting	27	13
Jewelry Making	7	3	Woodworking	83	39
Knitting	39	18	World Affairs	4	2
Law	7	3	World Culture	5	2
			Yoga	7	3

APPENDIX A-3. NUMBER AND PERCENT OF PENNSYLVANIA SECONDARY SCHOOL DISTRICTS OFFERING COURSES IN VOCATIONAL EDUCATION DURING FISCAL 69-70 (N = 196)

Course	Districts Offering VOC		Course	Districts Offering VOC	
	No.	%		No.	%
Agriculture-Education			**Business Education (Cont'd)**		
Agriculture (Chemicals)	2	1	Family Finance	2	1
Agriculture (General)	17	9	Filing	8	4
Conservation	1	< 1	Forms Design & Control	1	< 1
Crops	2	1	Investments	11	6
Dairying	4	2	Key Punching	32	16
Farm Management	10	5	Office Machines (Use of)	35	18
Farm Mechanics	11	6	Office Management	2	1
Fertilizer	1	< 1	Office Practice	24	12
Floriculture	7	4	Principles of Economics	3	2
Forestry	1	< 1	Principles of Selling	1	< 1
Horticulture	13	7	Record Keeping	5	3
Landscape Design	5	3	Shorthand	85	43
Lawn Care	4	2	Shorthand (Machine)	8	4
Livestock	1	< 1	Speedwriting	4	2
Marketing	4	2	Stenoscript	7	4
Natural Resources	1	< 1	Systems & Procedures	3	2
Poultry	1	< 1	Taxes	5	3
Record Keeping	2	1	Typing	141	72
Safety	2	1			
Soils	1	< 1	**Distributive Education**		
Welding	25	13			
Young Farmer	29	15	Communications	1	< 1
			Creative Selling	2	1
Business Education			Customer Relations	1	< 1
			Effective Speaking	1	< 1
Accounting	15	8	Food Service Training	2	1
Banking	2	1	Human Relations	2	1
Bookkeeping	66	34	Interior Decorating	5	3
Business English	10	5	Marketing & Management	2	1
Business Law	8	4	Pre-Employment Training	2	1
Business Machines	36	18	Retail Orientation	1	< 1
Business Management	3	2	Salesmanship	6	3
Business Mathematics	11	6			
Clerical Practice	20	10			
Computer Programming	21	11			
Correspondence	3	2			
Data Processing	35	18			

APPENDIX A-3. NUMBER AND PERCENT OF PENNSYLVANIA SECONDARY SCHOOL DISTRICTS OFFERING COURSES IN VOCATIONAL EDUCATION DURING FISCAL 69-70 (N = 196) (Cont'd)

Course	Districts Offering VOC		Course	Districts Offering VOC	
	No.	%		No.	%
Distributive Education (Cont'd)			Home Economics (Consumer Education) (Cont'd)		
Salesmanship (Advanced)	1	< 1			
Stock Market	2	1	Pre-Natal & Baby Care	3	2
Supervisory Development	2	1	Sewing	72	37
Supervisory Techniques	1	< 1	Slip Covers	9	5
			Tailoring	47	24
Health Occupations			Wills, Insurance, Social Security	3	2
Dental Assistant	5	3	Manpower Retraining		
Food Service Supervisor	2	1	Appliance Repairs	2	1
Health Assistant	3	2	Arc Welder	13	7
Home Health Aide	2	1	Auto Body Repairman	10	5
Medical Assistant	3	2	Auto Mechanics	13	7
Nurses Aide	10	5	Blueprint Reader	8	4
Pharmacology	3	2	Building Maintenance Man	3	2
Physical Education	3	2	Clerk Stenographer	3	2
Practical Nursing	19	10	Clerk Typist	4	2
			Combination Welder	6	3
Home Economics (Consumer Education)			Electronics Mechanic	3	2
			Furniture Upholsterer	1	< 1
Basic Sewing Skills	80	41	Gasoline Engine Repair	5	3
Cake Decorating	13	7	Industrial Arts	2	1
Choosing a Home	1	< 1	Machine Set-Up Operator	7	4
Clothing	32	16	Machinist	10	5
Creative Cookery	15	8	Meat Cutter	2	1
Draperies	8	4	Mechanical Drawing	4	2
Dressmaking	42	21	Medical Laboratory Assistant	2	1
Foods	13	7	Medical Secretary	1	< 1
Home-Community Relations	3	2	Nurses Aide	6	3
Home Crafts	4	2	Oil Burner Service	2	1
Home Management	4	2	Practical Nurse	6	3
Interior Decorating	12	6			
Knitting	18	9			
Millinery	11	6			

APPENDIX A-3. NUMBER AND PERCENT OF PENNSYLVANIA SECONDARY SCHOOL DISTRICTS OFFERING COURSES IN VOCATIONAL EDUCATION DURING FISCAL 69-70 (N = 196) (Cont'd)

Course	Districts Offering VOC		Course	Districts Offering VOC	
	No.	%		No.	%
Manpower Retraining (Cont'd)			Technical & Industrial (Cont'd)		
Production Machine Operator	8	4	Civil Technology	4	2
Sewing Machine Repairman	1	<1	Commercial Art	12	6
Sheet Metal Fabricator	2	1	Cosmetology	12	6
Structural Steel Lay-Out Man	1	<1	Diesel Mechanics	4	2
Surgical Technician	1	<1	Drafting	37	19
TV Service & Repair	3	2	Dressmaking	10	5
Tool & Die Apprenticeship	2	1	Electrical Motor Repair	6	3
Woodshop	8	4	Electrical Occupations	35	19
Woodworking Machine Operator	2	1	Electrician (Apprentice)	20	10
			Electronics	41	21
Technical & Industrial			Engineering & Related Technology	4	2
			Foreman Training	4	2
Air Conditioning	17	9	Foundry Man	2	1
Appliance Repair	12	6	Graphic Arts Occupations	16	8
Architectural Drafting	13	7	Heating (Apprentice & Theory)	11	6
Architectural Technology	1	<1	Heavy Equipment Operator	4	2
Auto Body & Fender	27	14	Hydraulics	4	2
Auto Diesel	2	1	Industrial Arts	5	3
Auto Mechanics	47	24	Industrial Electrician	22	11
Baker	5	3	Instrumentation	6	3
Blue Print Reading	37	19	Iron Worker (Apprenticeship)	5	3
Building Construction	11	6	Machine Shop	48	24
Carpenter (Apprenticeship)	22	11	Masonry	17	9
Carpentry	31	16	Mathematics (Technical)	12	6
Chemical Technology	6	3	Mechanical Drafting	25	13
			Metal Trades	6	3
			Metallurgical Technology	8	4
			Millwork & Cabinet Making	13	7

APPENDIX A-3. NUMBER AND PERCENT OF PENNSYLVANIA SECONDARY SCHOOL DISTRICTS OFFERING COURSES IN VOCATIONAL EDUCATION DURING FISCAL 69-70 (N = 196) (Cont'd)

Course	Districts Offering VOC		Course	Districts Offering VOC	
	No.	%		No.	%
Technical & Industrial (Cont'd)			Technial & Industrial (Cont'd)		
Mine Maintenance	4	2	Small Gas Engine Repair	7	4
Oil Burner Service	7	4	Tailoring	9	5
Painting & Decorating	4	2	Textile Production & Fabrication	3	2
Plumbing Apprentice (Theory)	19	10	Tool & Die Technology	14	7
Plumbing & Pipe Fitting	12	6	Upholstering	10	5
Power Sewing	5	3	Waiter & Waitress	4	2
Printing	17	9	Welding	44	22
Quantity Food Occupations	6	3	Woodshop	26	13
Radio-TV	15	8			
Refrigeration	14	7			
Sanitary Food Handling	1	< 1			
Scientific Data Processing	21	11			
Sheetmetal Worker	12	6			

APPENDIX B

INDIVIDUAL SCHOOL CONTAINING EDUCATION

ACTIVITY SUMMARY

APPENDIX B

INDIVIDUAL SCHOOL CONTINUING EDUCATION ACTIVITY SUMMARY

SCHOOL NAME	ELEM ADULT EDUC	GED TEST PREP	ADULT SECDY EDUC	GEN ADULT NONCR	VOC AGRI EDUC	VOC BUS EDUC	VOC DISTR EDUC	VOC HLTH EDUC	VOC HOME ECON	MAN POWER RETRN	TECH INDUS EDUC
A GALLATIN AREA SCH DIST	YES	YES	0	0	0	2	0	0	0	0	0
ABINGTON HEIGHTS SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
ABINGTON SCH DIST	NO	YES	0	0	0	0	0	0	0	0	0
ALIQUIPPA BOROUGH SCH DIST	YES	NO	9	9	0	3	0	0	1	0	2
ALLEGHENY VALLEY SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
ALLEGHENY CLARION VLY SCH DIST	NO	NO	0	0	0	0	0	0	3	0	0
ALLENTOWN CITY SCH DIST	YES	NO	16	19	0	11	0	0	2	0	22
ALTOONA AREA SCH DIST	YES	YES	0	3	0	0	0	0	3	0	0
AMBRIDGE AREA SCH DIST	NO	NO	10	8	0	2	0	0	0	1	4
APOLLO-RIDGE SCH DIST	NO	NO	0	0	3	0	0	0	0	0	0
ARTHUR SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
ASPINWALL BORO SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
ARMSTRONG SCH DIST	YES	NO	0	11	0	0	0	0	0	0	0
ASHLEY SUGAR NOTCH JT SCH	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
ATHENS AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
AUSTIN AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
AVALON NORTHSIDE SCH DIST	NO	NO	13	5	0	2	0	0	3	0	0
AVELLA AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
AVON GROVE SCH DIST	YES	NO	0	4	1	0	1	2	1	5	14
AVONWORTH SCH DIST	NO	NO	0	1	0	0	0	0	1	0	1
BANGOR SCH DIST	NO	NO	0	5	0	0	0	0	0	0	0
BARACK OBONEMAN SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
BALD EAGLE AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
BALDWIN WHITEHALL SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
BANGOR AREA SCH DIST	---	---	PARTICIPATES IN COOPERATIVE CONTINUING EDUCATION PROGRAM								
BEAVER AREA SCH DIST	NO	NO	0	9	0	0	0	0	0	0	0
BEDFORD AREA SCH DIST	NO	NO	0	1	0	0	0	0	0	2	0
BELLE VERNON AREA SCH DIST	NO	YES	3	7	0	2	0	0	3	0	0
BELLEFONTE AREA SCH DIST	NO	YES	2	12	1	1	0	0	4	0	0
BELLEVUE BOROUGH SCH DIST	NO	NO	0	3	0	0	0	0	0	0	0

APPENDIX B

INDIVIDUAL SCHOOL CONTINUING EDUCATION ACTIVITY SUMMARY

SCHOOL NAME	FLEX ADULT EDUC	GED TEST PREP	ADULT SECDY EDUC	GEN ADULT NONCP	VOC AGRI EDUC	VOC BUS EDUC	VOC DISTR EDUC	VOC HLTH EDUC	VOC HOME ECON	MAN POWER RETRN	TECH INDUS EDUC
REDWOOD RATES SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
RENDALE* TWNSHP SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
RENTON AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
RENTWORTH SCH DIST	NO	NO	2	0	0	1	0	0	2	0	0
RENO AREA VOC TECH SCH #	NO	NO	0	3	0	2	1	2	2	0	21
RENO VOC TECH #	NO	NO	0	0	0	3	0	0	0	0	20
RENO CN SOUTHERSWLY SCH DIST	NO	NO	0	0	2	0	0	0	2	0	0
REPUBLICAN SPRINGS SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
REPUBLIC AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
RETHEL PARK SCH DIST	NO	NO	0	14	0	4	0	0	3	0	0
RETHLEHEM AREA SCH DIST	YES	YES	18	7	0	2	0	0	0	0	0
RETHLEHEM AREA VOC TECH SCH	NO	NO	0	3	0	3	0	0	4	0	24
RETHLEHEM CENTER SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
RIG BEAVER FALLS A SCH DIST	NO	YES	10	2	0	0	0	0	1	0	1
RIG SPRING SCH DIST	NO	NO	1	2	0	0	0	0	1	0	1
RLACKHAWK SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
RLACKW ICA WALLEY SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
RLAIRSDALE SALTSPRUNG SCH DIST	NO	NO	0	0	1	1	0	0	0	0	0
RLOOMSBURG AREA SCH DIST	NO	NO	0	0	0	3	0	0	0	0	0
RLUE MOUNTAIN SCH DIST	NO	NO	0	1	5	1	0	0	3	0	0
RLUE RIDGE SCH DIST	NO	NO	0	1	0	1	0	0	0	0	0
RON AREA VOC TECH SCH	YES	YES	0	9	1	5	0	0	9	15	20
RYNEFIELDS AREA SCH DIST	NO	NO	0	4	0	0	0	0	0	0	0
RYNEFIELDS INTERMEDIATE SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
RYNEFIELD AREA SCH DIST	NO	YES	0	8	0	3	0	0	2	0	3
RYNEMAWR-RADNOR SCH DIST	NO	NO	0	5	1	0	0	0	0	4	9
RYNTHLEEN SCH DIST	NO	NO	0	14	0	2	0	0	6	0	0
RYSTOL TOWNSHIP SCH DIST	YES	NO	0	0	0	0	0	0	0	0	0
RYSTOL TWNSHP SCH DIST	YES	YES	21	32	0	16	0	0	6	0	1
RYTEWOOD AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							

[illegible] 9 INDIVIDUAL SCHOOL CONTINUING EDUCATION ACTIVITY SUMMARY

SCHOOL NAME	ELEM ADULT EDUC	GED TEST PREP	ADULT SECDY EDUC	GEN ADULT NONCR	VOC AGRI EDUC	VOC BUS EDUC	VOC DISTR EDUC	VOC HLTH EDUC	VOC. HOME ECON	MAN POWER RETRN	TECH INDUS EDUC
BROOKVILLE AREA SCH DIST	NO	YES	0	3	0	0	0	0	1	0	0
BROWNSVILLE AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
BUCKS CO AREA VOC TECH SCH	NO	NO	0	0	2	0	1	4	2	0	42
BURGETTSTOWN AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
BURRELL SCH DIST	NO	YES	0	3	0	2	0	1	1	0	0
BUTLER AREA SCH DIST	NO	YES	5	18	0	7	0	0	4	0	10
CALIFORNIA AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
CAMBRIA HEIGHTS SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
CAMBRIDGE SPRGS AREA	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
CAMERON COUNTY SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
CAMP HILL SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
CANON MC MILLAN SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
CANTON AREA SCH DIST	NO	NO	0	6	0	0	0	0	0	0	0
CARBON CO AREA VOC TECH SCH	NO	NO	0	0	0	0	0	2	0	1	12
CARBONDALE AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
CARLISLE AREA SCH DIST	YES	YES	7	4	0	6	0	0	3	0	4
CARLYNTON SCH DIST	NO	NO	0	2	0	5	0	0	4	0	0
CARMICHAELS AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
CATASAUQUA AREA SCH DIST	NO	YES	0	4	0	0	0	0	0	0	0
CENTENNIAL SCH DIST	---	---		NO REPORT RECEIVED AS OF MARCH 5, 1971							
CENTER TWNSHP SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
CENTRAL BUCKS SCH DIST	YES	NO	7	25	0	0	0	0	0	0	0
CENTRAL CAMBRIA SCH DIST	NO	NO	0	1	0	0	0	0	1	0	0
CENTRAL COLUMBIA SCH DIST	NO	NO	4	5	2	2	2	0	1	0	0
CENTRAL DAUPHIN SCH DIST	NO	NO	4	3	0	4	0	0	3	1	6
CENTRAL FULTON SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
CENTRAL GREENE SCH DIST	NO	NO	0	2	0	3	0	0	0	0	0
CENTRAL YORK SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
CENTRE CO VOC TECH SCH	NO	NO	0	3	4	5	0	3	0	3	21
CHAMBERSBURG AREA SCH DIST	NO	NO	0	14	3	8	0	0	4	0	2

APPENDIX B

INDIVIDUAL SCHOOL CONTINUING EDUCATION ACTIVITY SUMMARY

SCHOOL NAME	ELEM ADULT EDUC	GED TEST PREP	ADULT SECDY EDUC	GEN ADULT NONCR	VOC AGRI EDUC	VOC BUS EDUC	VOC DISTR EDUC	VOC HLTH EDUC	VOC HOME ECON	MAN POWER RETRN	TECH INDUS EDUC
CHARLEROI AREA SCH DIST	NO	NO	0	1	0	1	0	0	4	0	0
CHARTIERS HOUSTON SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
CHARTIERS VALLEY SCH DIST	NO	NO	0	13	0	3	0	0	0	0	0
CHELTENHAM TWNSHP SCH DIST	YES	NO	0	0	0	0	0	0	0	0	0
CHESTER CITY SCH DIST	YES	YES	17	9	0	16	0	1	9	4	12
CHESTER TWNSHP SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
CHESTNUT RIDGE SCH DIST	NO	NO	0	2	0	2	0	0	0	0	0
CHICHESTER SCH DIST	YES	YES	0	9	0	0	0	0	0	0	0
CHURCHILL AREA SCH DIST	NO	YES	0	34	1	6	0	0	4	0	1
CLARION CITY SCH DIST	YES	YES	0	9	0	2	0	0	7	0	3
CLARION AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
CLARION LIMESTONE AP SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
CLAYSBURG KIMMEL SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
CLEARFIELD AREA SCH DIST	NO	YES	0	0	0	0	0	0	0	0	0
CLIFTON HGTS NORWOOD SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
COATESVILLE AREA SCH DIST	YES	YES	8	4	0	3	0	0	0	0	0
COCALICO SCH DIST	NO	NO	0	11	0	0	0	0	0	0	0
COCHRANTON AREA JOINT SCHS	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
COLD SPRING SCHUYLKILL SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
COLONIAL SCH DIST	NO	NO	1	34	0	10	1	1	3	0	0
COLUMBIA BOROUGH SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
COLUMBIA MONTOUR TECH SCH	NO	NO	0	2	1	1	0	1	1	1	9
CONEMAUGH PENN SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
CONEMAUGH TWNSHP AR SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
CONEMAUGH VALLEY SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
CONESTOGA VALLEY SCH DIST	NO	YES	1	4	0	2	0	0	1	0	0
CONNEAUT LAKE AREA JT SCHS	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
CONNEAUT VALLEY AREA SCH DIST	NO	YES	0	1	1	0	0	0	0	0	0
CONNELLSVILLE AREA SCH DIST	NO	NO	0	5	1	0	0	0	0	0	0
CONRAD WEISER AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							

APPENDIX A

INDIVIDUAL SCHOOL CONTINUING EDUCATION ACTIVITY SUMMARY

SCHOOL NAME	ELEM ADULT EDUC	GED TEST PREP	ADULT SECDY EDUC	GEN ADULT NONCR	VOC AGRI EDUC	VOC BUS EDUC	VOC DISTR EDUC	VOC HLTH EDUC	VOC HOME ECON	MAN POWER RETRN	TECH INDUS EDUC
[illegible] SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
[illegible] SCH DIST	YES	NO	0	4	0	1	0	0	1	0	0
[illegible]	NO	NO	0	3	1	0	0	0	0	0	0
[illegible]	YES	YES	0	2	1	0	0	0	0	0	0
[illegible]	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
[illegible]	---	---		PARTICIPATES IN COOPERATIVE CONTINUING EDUCATION PROGRAM							
[illegible]	NO	NO	0	0	1	0	1	2	0	0	15
[illegible]	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
[illegible]	NO	NO	0	0	2	3	1	1	0	0	16
[illegible]	NO	NO	0	0	0	2	0	0	0	0	12
[illegible]	NO	NO	0	0	0	0	0	0	0	1	10
[illegible]	NO	NO	0	0	2	2	0	0	0	0	0
[illegible]	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
[illegible]	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
[illegible]	NO	NO	0	3	0	0	0	0	0	0	0
[illegible]	NO	NO	0	2	0	0	0	0	0	0	0
[illegible]	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
[illegible]	YES	YES	0	0	0	0	0	0	0	0	0
[illegible]	YES	NO	0	0	0	0	0	0	0	0	0
[illegible]	NO	NO	0	7	0	0	0	0	0	0	0
[illegible]	NO	NO	0	0	0	0	0	0	0	0	6
[illegible]	NO	NO	0	5	0	0	0	0	0	0	0
[illegible]	NO	NO	0	4	1	0	0	0	0	0	0
[illegible]	NO	NO	6	7	0	6	0	0	4	0	0
[illegible]	YES	NO	0	3	0	8	0	0	0	0	20
[illegible]	NO	NO	0	1	0	0	0	0	0	0	0
[illegible]	NO	NO	0	3	1	0	0	0	0	0	0
[illegible]	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
[illegible]	NO	NO	0	3	0	1	0	0	0	0	0
[illegible]	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							

[illegible] INDIVIDUAL SCHOOL CONTINUING EDUCATION ACTIVITY SUMMARY

[illegible]	ELEM ADULT EDUC	GED TEST PREP	ADULT SECOY EDUC	GEN ADULT NONCR	VOC AGRI EDUC	VOC BUS EDUC	VOC DISTR EDUC	VOC HLTH EDUC	VOC HOME ECON	MAN POWER RETRN	TECH INDUS EDUC
DUQUESNE CITY SCH DIST	YES	YES	0	6	0	2	0	0	0	0	0
E [illegible] CO AREA VOC TECH SCH	NO	NO	0	3	4	1	0	0	1	0	16
E NORTHMPTN CO A VOC TECH SCH	NO	NO	0	3	2	0	1	0	0	0	16
E PITTSBURGH BOROUGH SCH DIST	---	---		NO REPORT RECEIVED AS OF MARCH 5, 1971							
E WESTMORELAND A VOC TECH SCH	NO	YES	6	0	2	0	1	0	0	1	7
EAST ALLEGHENY SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
EAST LYCOMING SCH DIST	NO	NO	0	1	0	0	0	0	3	0	0
EAST PENN SCH DIST	NO	NO	0	8	0	0	0	0	0	0	0
EAST PENNSBORO A SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
EAST STROUDSBURG AR SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
EASTERN LANCASTER CO SCH DIST	---	---		NO REPORT RECEIVED AS OF MARCH 5, 1971							
EASTERN LEBANON CO SCH DIST	NO	NO	0	13	3	1	0	0	1	0	0
EASTERN YORK SCH DIST	NO	NO	2	2	0	0	0	0	0	2	1
EASTON AREA SCH DIST	YES	YES	9	14	0	4	0	0	2	0	0
EDGEWOOD BOROUGH SCHS	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
ELIZABETH FORWARD SCH DIST	NO	YES	0	7	0	2	0	0	0	0	1
ELIZABETHTOWN AREA SCH DIST	NO	NO	0	3	1	2	0	0	1	0	1
ELK LAKE SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
ELLWOOD CITY AREA SCH DIST	NO	YES	11	1	0	2	0	0	1	0	0
EMMAUS AREA SCH DIST	NO	NO	0	0	6	0	0	0	0	0	0
ERIE CITY SCH DIST	YES	YES	25	22	0	10	2	2	4	5	17
ERIE COUNTY TECH SCH	NO	NO	0	0	0	9	0	1	0	1	20
ETNA BORO SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
EVERETT AREA SCH DIST	NO	NO	0	0	1	0	0	0	0	1	0
EXETER TWNSHP SCH DIST	NO	NO	0	6	0	0	0	0	0	0	0
FAIRFIELD AREA SCH DIST	NO	NO	1	2	0	0	0	0	0	0	0
FAIRVIEW SCH DIST	NO	NO	0	5	0	0	0	0	0	0	0
FANNETT METAL SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
FARRELL AREA SCH DIST	YES	NO	0	4	0	2	0	0	4	0	1
FERNDALE AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							

APPENDIX H

INDIVIDUAL SCHOOL CONTINUING EDUCATION ACTIVITY SUMMARY

SCHOOL NAME	ELEM ADULT EDUC	GED TEST PREP	ADULT SPCDV EDUC	GEN ADULT NONCR	VOC AGRI EDUC	VOC BUS EDUC	VOC DISTR EDUC	VOC HLTH EDUC	VOC HOME ECON	MAN POWER RETRN	TECH INDUS EDUC
ALBEMARLE AREA SCH DIST	NO	NO	0	9	0	0	0	0	0	0	0
ALLEGHENY MOUNTAIN SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
ANDRES BLVD SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
ARDEST AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
ARDEST EDTV REGIONAL SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
ARDEST HILLS SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
ARDO CHERRY SCH DIST	NO	NO	0	7	0	1	0	0	2	0	0
ARDT LE MOYNE SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
ASH CHAPEL AREA SCH DIST	NO	NO	0	23	0	0	0	0	0	0	0
ASHWALLEN AREA SCH DIST	YES	YES	0	13	0	7	0	1	5	5	24
ASHWALLEN REGIONAL SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
ASHZICH SCH DIST	NO	YES	4	0	0	1	0	0	1	0	0
ASPEN AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
ASPERMONT AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
ATHLETIC AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
AUBURN VALLEY SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
AUTAUGA SCH DIST	---	---		NO REPORT RECEIVED AS OF MARCH 5, 1971							
AVENTAL MC LANE SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
AVERASBURG AREA SCH DIST	NO	NO	0	8	0	1	0	0	0	0	1
AVERY SCH DIST	NO	NO	4	2	0	0	0	0	1	0	0
AVONDALE SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
AYMANDA HEIGHTS SCH DIST	NO	NO	0	4	0	0	0	0	2	0	0
AYRAT VALLEY SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
AYRATER JOHNSTOWN SCH DIST	YES	YES	5	3	0	8	0	1	2	8	9
AYRATER LAYMORE SCH DIST	NO	NO	0	1	0	3	0	0	2	0	0
AYRATER WANTEDMAY AR SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
AYRENEVILLE WATER SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
AYRENSBURG SALEM SCH DIST	NO	YES	0	1	0	3	0	0	4	0	0
AYRENVILLE AREA SCH DIST	---	---		NO REPORT RECEIVED AS OF MARCH 5, 1971							
AYRENWOOD SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							

[redacted] INTERMEDIATE SCHOOL CONTINUING EDUCATION ACTIVITY SUMMARY

SCHOOL NAME	ELEM ADULT EDUC	GED TEST PREP	ADULT SECOND EDUC	GEN ADULT NONCR	VOC AGRI EDUC	VOC BUS EDUC	VOC DISTR EDUC	VOC HLTH EDUC	VOC HOME ECON	MAN POWER RETRN	TECH INDUS EDUC
[redacted]	NO	NO	0	3	1	0	1	0	0	0	0
[redacted]	NO	NO	0	2	0	0	0	0	1	0	0
[redacted]	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
[redacted]	---	---	PARTICIPATES IN COOPERATIVE CONTINUING EDUCATION PROGRAM								
[redacted]	NO	YES	0	1	0	0	0	0	1	0	0
[redacted]	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
[redacted]	NO	NO	3	9	0	2	0	0	0	0	0
[redacted]	NO	NO	0	2	0	0	0	0	0	0	0
[redacted]	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
[redacted]	YES	YES	7	0	0	4	0	1	0	1	6
[redacted]	YES	YES	0	1	0	0	0	0	0	0	0
[redacted]	YES	NO	0	11	0	6	1	0	6	0	0
[redacted]	YES	YES	0	16	0	8	0	1	5	1	23
[redacted]	NO	NO	0	3	0	2	0	1	0	0	4
[redacted]	NO	NO	4	2	0	3	0	0	3	0	0
[redacted]	NO	YES	0	19	0	3	0	0	4	0	0
[redacted]	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
[redacted]	NO	YES	0	17	0	6	0	0	4	1	4
[redacted]	NO	NO	0	3	4	1	0	0	2	0	0
[redacted]	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
[redacted]	NO	YES	0	2	0	3	0	0	0	1	0
[redacted]	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
[redacted]	NO	YES	12	12	3	6	0	1	7	2	5
[redacted]	NO	NO	0	0	0	0	0	1	0	0	2
[redacted]	NO	NO	0	17	0	4	0	0	4	2	1
[redacted]	NO	NO	0	4	0	5	4	0	2	0	15
[redacted]	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
[redacted]	---	---	NO REPORT RECEIVED AS OF MARCH 5, 1971								
[redacted]	NO	NO	0	2	0	0	0	0	0	0	1
[redacted]	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								

APPENDIX B — INDIVIDUAL SCHOOL CONTINUING EDUCATION ACTIVITY SUMMARY

SCHOOL NAME	ELEM ADULT EDUC	GED TEST PREP	ADULT SECDY EDUC	GEN ADULT NONCR	VOC AGRI EDUC	VOC BUS EDUC	VOC DISTR EDUC	VOC HLTH EDUC	VOC HOME ECON	MAN POWER RETRN	TECH INDUS EDUC
JERSEY SHORE AREA SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
JIM THORPE AREA SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
JOHNSONBURG AREA SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
JUNIATA COUNTY SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
JUNIATA MIFFLIN CO A TECH SCH	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
JUNIATA VALLEY SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
KANE AREA SCH DIST	NO	YES	0	8	0	0	0	0	2	0	0
KARNS CITY AREA SCH DIST	YES	NO	0	4	0	0	0	0	0	0	0
KENNETT CONSOLIDATED SCH DIST	NO	NO	0	4	0	0	0	0	0	0	0
KEYSTONE CENTRAL SCH DIST	YES	YES	0	0	0	0	0	0	0	0	0
KEYSTONE OAKS SCH DIST	NO	NO	0	9	0	0	0	0	0	0	0
KEYSTONE SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
KISKI AREA SCH DIST	NO	YES	0	8	0	3	0	0	3	1	0
KUTZTOWN AREA SCH DIST	NO	NO	0	1	2	0	0	0	0	0	0
LACKAWANNA TRAIL SCH DIST	NO	NO	0	3	0	0	0	0	0	0	0
LAKE LEHMAN SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
LAKELAND SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
LAKEVIEW SCH DIST	NO	NO	0	3	1	0	0	0	0	0	0
LAMPETER STRASBURG SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
LANCASTER SCH DIST	YES	YES	22	5	0	4	0	0	3	0	0
LANSDOWNE ALDAN JOINT SCHS	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
LAUREL HIGHLANDS SCH DIST	YES	YES	0	0	0	0	0	0	0	0	0
LAUREL SCH DIST	NO	NO	0	1	1	0	0	0	0	0	0
LAWRENCE CO VOC TECH SCH	YES	YES	0	0	0	4	0	2	0	2	10
LEBANON CO AREA VOC TECH SCH	YES	NO	0	0	0	0	0	0	0	0	0
LEBANON SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
LEECHBURG AREA SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
LEHIGHTON AREA SCH DIST	NO	YES	0	3	0	1	0	0	0	0	1
LENAPE AREA VOC TECH SCH	NO	NO	0	0	0	0	0	0	0	0	5
LEWISBURG AREA SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								

APPENDIX B INDIVIDUAL SCHOOL CONTINUING EDUCATION ACTIVITY SUMMARY

SCHOOL NAME	ELEM ADULT EDUC	GED TEST PREP	ADULT SECDY EDUC	GEN ADULT NONCR	VOC AGRI EDUC	VOC BUS EDUC	VOC DISTR EDUC	VOC HLTH EDUC	VOC HOME ECON	MAN POWER RETRN	TECH INDUS EDUC
LIGONIER VALLEY SCH DIST	NO	NO	0	16	1	3	0	0	1	0	1
LINE MOUNTAIN SCH DIST	NO	NO	0	4	1	1	0	0	2	2	4
LINESVLE CONNEAUT SUMMIT JT S	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
LITTLESTOWN AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
LOWER DAUPHIN SCH DIST	NO	NO	0	0	1	1	0	0	1	0	0
LOWER MERION SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
LOWER MORELND TWNSHP SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
LOYALSOCK TWNSHP SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
MAHANOY AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
MANHEIM CENTRAL SCH DIST	NO	NO	0	8	3	5	0	0	1	3	0
MANHEIM TWNSHP SCH DIST	NO	YES	3	0	0	0	0	0	0	0	0
MARION CENTER AREA SCH DIST	NO	YES	4	14	22	1	0	0	2	0	0
MARPLE NEWTOWN SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
MARS AREA SCH DIST	NO	NO	0	7	0	2	0	0	0	0	0
MASTBAU AREA VOC TECH SCH	NO	NO	0	1	0	2	0	0	4	0	10
MC GUFFEY SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
MC KEESPORT AREA SCH DIST	YES	YES	0	5	0	8	0	0	3	6	2
MEADVILLE AREA UNION SCH DIST	YES	YES	0	2	0	3	0	0	0	0	0
MECHANICSBURG AREA SCH DIST	NO	NO	0	4	0	1	0	0	1	0	0
MERCER AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
METHACTON SCH DIST	NO	NO	0	34	0	6	0	0	6	0	2
MEYERSDALE AREA SCH DIST	NO	NO	0	0	8	0	0	0	0	0	0
MID VALLEY SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
MIDD WEST SCH DIST	NO	NO	0	1	1	0	0	0	0	0	0
MIDDLETOWN AREA SCH DIST	NO	NO	0	9	0	2	0	0	3	0	1
MIDLAND BOROUGH SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
MIFFLIN COUNTY SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
MIFFLINBURG AREA SCH DIST	NO	NO	0	0	1	0	0	0	1	0	0
MILLCREEK TWNSHP SCH DIST	NO	NO	0	22	0	9	0	0	6	0	0
MILLERSBURG AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							

APPENDIX B — INDIVIDUAL SCHOOL CONTINUING EDUCATION ACTIVITY SUMMARY

SCHOOL NAME	ELEM ADULT EDUC	GED TEST PREP	ADULT SECDY EDUC	GEN ADULT NONCR	VOC AGRI EDUC	VOC BUS EDUC	VOC DISTR EDUC	VOC HLTH EDUC	VOC. HOME ECON	MAN POWER RETRN	TECH INDUS EDUC
MILLVALE BOROUGH SCH BOARD	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
MILLVILLE AREA SCH DIST	---	---		NO REPORT RECEIVED AS OF MARCH 5, 1971							
MILTON AREA SCH DIST	NO	NO	0	2	0	3	0	0	1	0	2
MINERSVILLE AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
MOHAWK AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
MONACA SCH DIST	YES	NO	0	0	0	0	0	0	0	0	0
MONESSEN CITY SCH DIST	NO	YES	0	1	0	0	0	0	0	1	0
MONITEAU SCH DIST	NO	NO	0	1	0	0	0	0	0	0	0
MONTGOMERY AREA SCH DIST	NO	NO	0	0	0	1	0	0	0	0	0
MONTOUR SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
MONTOURSVILLE AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
MONTROSE AREA SCH DIST	NO	NO	7	5	1	1	0	0	1	0	0
MOON SCHS UNION SCH DIST	NO	NO	1	1	0	0	0	0	0	0	0
MORRISVILLE BOROUGH SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
MOSHANNON VALLEY SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
MOUNT CARMEL AREA SCH DIST	YES	YES	0	0	0	1	0	0	0	0	0
MOUNT PLEASANT AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
MOUNT UNION AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
MOUNTAIN VIEW SCH DIST	NO	NO	0	0	0	0	0	0	1	0	0
MT LEBANON SCH DIST	NO	NO	0	29	0	5	0	0	6	0	0
MUHLENBERG TWNSHP SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
MUNCY SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
MUNHALL BOROUGH SCH DIST	NO	NO	0	4	0	0	0	0	0	0	0
N BRADDOCK BOROUGH SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
N EASTERN BEAVER CO SCH DIST	---	---		NO REPORT RECEIVED AS OF MARCH 5, 1971							
N SCHUYLKILL CO AREA VO TECH	NO	NO	0	0	0	0	0	1	1	1	19
NAZARETH AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
NESHAMINY SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
NESHANNOCK TWNSHP SCH DIST	NO	NO	0	0	0	1	0	0	2	0	0
NETHER PROV TWNSHP SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							

APPENDIX B

INDIVIDUAL SCHOOL CONTINUING EDUCATION ACTIVITY SUMMARY

SCHOOL NAME	ELEM ADULT EDUC	GED TEST PREP	ADULT SECDY EDUC	GEN ADULT NONCR	VOC AGRI EDUC	VOC BUS EDUC	VOC DISTR EDUC	VOC HLTH EDUC	VOC HOME ECON	MAN POWER RETRN	TECH INDUS EDUC
NEVILLE TWNSHP SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
NEW BRIGHTON AREA SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
NEW CASTLE AREA SCH DIST	NO	NO	6	3	0	1	0	0	1	0	1
NEW HOPE SOLEBURY SCH DIST	NO	NO	0	1	0	1	0	0	0	0	0
NEW KENSINGTN ARNOLD SCH DIST	YES	YES	12	0	0	4	0	0	2	4	5
NEW OXFORD AREA SCH	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
NEWPORT SCH DIST	NO	NO	0	4	2	1	0	0	1	0	0
NORRISTOWN AREA SCH DIST	YES	NO	13	16	0	0	0	0	0	0	0
NORTH ALLEGHENY SCH DIST	YES	NO	0	17	0	0	0	0	0	0	0
NORTH CLARION COUNTY SCH DIST	YES	NO	0	0	0	0	0	0	0	0	0
NORTH EAST SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
NORTH HILLS SCH DIST	NO	NO	12	20	0	5	0	0	4	0	0
NORTH MONTCO AVO VOC&TECH SCH	NO	NO	0	0	0	0	0	1	2	0	9
NORTH PENN SCH DIST	NO	NO	0	21	0	3	0	0	0	0	0
NORTH POCONO SCH DIST	NO	NO	0	2	0	0	0	0	0	0	0
NORTH SCHUYLKILL SCH DIST	---	---	PARTICIPATES IN COOPERATIVE CONTINUING EDUCATION PROGRAM								
NORTH STAR SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
NORTHAMPTON AREA SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
NORTHEAST BRADFORD SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
NORTHEASTERN SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
NORTHERN BEDFORD CO SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
NORTHERN CAMBRIA SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
NORTHERN CHESTER CO TECH SCH	NO	NO	2	0	1	7	0	0	1	1	13
NORTHERN LEBANON SCH DIST	NO	NO	0	5	0	0	0	0	0	0	0
NORTHERN LEHIGH SCH DIST	NO	NO	0	5	0	0	0	0	0	0	0
NORTHERN POTTER SCH DIST	NO	NO	0	1	0	0	0	0	0	0	0
NORTHERN TIOGA SCH DIST	NO	YES	0	6	1	1	0	0	0	0	0
NORTHERN YORK CO SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
NORTHUMBERLND CO AVO TECH SCH	NO	YES	0	1	1	0	0	0	0	5	19
NORTHWEST AREA SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								

APPENDIX B — INDIVIDUAL SCHOOL CONTINUING EDUCATION ACTIVITY SUMMARY

SCHOOL NAME	ELEM ADULT EDUC	GED TEST PREP	ADULT SECDY EDUC	GEN ADULT NONCR	VOC AGRI EDUC	VOC BUS EDUC	VOC DISTR EDUC	VOC HLTH EDUC	VOC HOME ECON	MAN POWER RETRN	TECH INDUS EDUC
NORTHWESTERN LEHIGH SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
NORTHWESTERN SCH DIST	NO	NO	0	3	0	2	0	0	0	0	0
NORWIN SCH DIST	---	---		NO REPORT RECEIVED AS OF MARCH 5, 1971							
OAKMONT BOROUGH SCH DIST	NO	YES	0	6	0	0	0	0	0	0	0
OCTORARA AREA SCH DIST	NO	YES	0	7	1	0	0	0	0	0	0
OIL CITY AREA SCH DIST	NO	YES	0	7	0	4	0	0	0	0	0
OLD FORGE SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
OLEY VALLEY SCH DIST	NO	NO	0	1	0	0	0	0	0	0	0
OSWAYO VALLEY SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
OTTO ELDRED SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
OWEN J ROBERTS SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
OXFORD AREA SCH DIST	NO	NO	0	0	2	0	0	0	0	0	0
PALISADES SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
PALMERTON AREA SCH DIST	NO	NO	0	4	0	0	0	0	0	0	0
PALMYRA AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
PANTHER VALLEY SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
PARKLAND SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
PARKWAY WEST AREA TECH SCH	NO	NO	0	0	0	0	0	0	0	1	5
PEN ARGYL AREA SCH DIST	NO	NO	0	15	0	3	0	0	0	0	0
PENN CAMBRIA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
PENN DELCO UNION SCH DIST	NO	NO	0	24	0	0	0	0	0	0	0
PENN HILLS TWNSHP SCH DIST	NO	YES	0	8	0	3	0	0	4	0	0
PENN MANOR SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
PENN TRAFFORD SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
PENNRIDGE SCH DIST	NO	YES	0	7	0	2	0	0	0	0	0
PENNS MANOR AREA SCH DIST	---	---		NO REPORT RECEIVED AS OF MARCH 5, 1971							
PENNS VALLEY AREA SCH DIST	NO	NO	0	1	1	0	0	0	0	0	0
PENNSBURY SCH DIST	NO	NO	0	22	0	8	0	0	2	0	0
PEQUEA VALLEY SCH DIST	NO	YES	0	6	0	1	0	0	1	0	0
PERKIOMEN VALLEY SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							

APPENDIX B

INDIVIDUAL SCHOOL CONTINUING EDUCATION ACTIVITY SUMMARY

SCHOOL NAME	ELEM ADULT EDUC	GED TEST PREP	ADULT SECDY EDUC	GEN ADULT NONCR	VOC AGRI EDUC	VOC BUS EDUC	VOC DISTR EDUC	VOC HLTH EDUC	VOC HOME ECON	MAN POWER RETRN	TECH INDUS EDUC
PETERS TWNSHP SCH DIST	NO	NO	0	11	0	3	0	0	0	0	0
PHILADELPHIA CITY SCH DIST	YES	YES	27	69	0	30	0	6	17	16	57
PHILIPSBURG OSCEOLA SCH DIST	NO	YES	0	3	0	0	0	0	0	0	0
PHOENIXVILLE AREA SCH DIST	---	---	PARTICIPATES IN COOPERATIVE CONTINUING EDUCATION PROGRAM								
PINE GROVE AREA SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
PITTSBURGH SCH DIST	YES	YES	19	11	2	10	2	3	8	0	32
PITTSTON AREA SCH DIST	NO	NO	0	11	0	6	0	0	2	0	0
PLAINS TWNSHP SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
PLEASANT VALLEY SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
PLUM BORO SCH DIST	NO	NO	0	2	0	0	0	0	0	0	0
POCONO MOUNTAIN SCH DIST	NO	NO	0	9	0	1	0	0	1	0	0
PORT ALLEGANY SCH DIST	NO	YES	0	0	1	0	0	0	0	0	0
PORTAGE AREA SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
POTTSGROVE SCH DIST	YES	YES	0	0	0	0	0	0	0	0	0
POTTSTOWN SCH DIST	NO	NO	4	0	0	2	0	0	3	0	3
POTTSVILLE AREA SCH DIST	YES	NO	12	8	0	7	0	0	1	0	0
PUNXSUTAWNEY AREA SCH DIST	NO	YES	0	0	0	1	0	0	0	0	0
PURCHASE LINE SCH DIST	NO	NO	0	1	1	2	0	0	2	0	0
QUAKER VALLEY SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
QUAKERTOWN COMMUNITY SCH DIST	NO	NO	0	3	0	3	0	0	0	0	0
RADNOR TWNSHP SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
RANDOLPH EAST MEADE SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
RANKIN BOROUGH SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
READING MUHLENBERG A TECH SCH	NO	NO	0	0	1	2	5	1	2	2	32
READING SCH DIST	YES	YES	17	3	0	4	0	0	7	0	0
RED LION AREA SCH DIST	NO	NO	0	3	2	1	0	0	1	0	0
REDBANK VALLEY SCH DIST	NO	NO	0	1	0	2	0	0	0	0	0
RESERVE TWNSHP SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
REYNOLDS SCH DIST	NO	NO	0	4	0	0	0	0	0	0	0
RICHLAND SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								

APPENDIX B INDIVIDUAL SCHOOL CONTINUING EDUCATION ACTIVITY SUMMARY

SCHOOL NAME	ELEM ADULT EDUC	GED TEST PREP	ADULT SECDY EDUC	GEN ADULT NONCR	VOC AGRI EDUC	VOC BUS EDUC	VOC DISTR EDUC	VOC HLTH EDUC	VOC HOME ECON	MAN POWER RETRN	TECH INDUS EDUC
RIDGWAY AREA SCH DIST	NO	YES	0	0	0	1	0	0	1	0	0
RIDLEY SCH DIST	YES	NO	0	11	0	0	0	0	0	0	0
RINGGOLD SCH DIST	NO	YES	3	9	0	6	0	0	0	0	2
RIVERSIDE SCH DIST	NO	NO	0	0	0	3	0	0	0	0	0
ROCHESTER AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
ROCKWOOD AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
ROSE TREE MEDIA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
S WILLIAMSPORT AREA SCH DIST	NO	NO	0	4	0	0	0	0	0	0	0
SAEGERTOWN AREA JOINT SCH	YES	YES	1	1	0	0	0	0	0	0	0
SAINT CLAIR AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
SALISBURY ELK LICK SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
SALISBURY TWNSHP SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
SAUCON VALLEY SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
SAYRE AREA SCH DIST	NO	NO	0	0	0	0	0	0	0	2	3
SCHUYLKILL HAVEN A SCH DIST	NO	NO	0	1	0	0	0	0	0	0	0
SCHUYLKILL VALLEY SCH DIST	YES	NO	0	1	0	0	0	0	0	0	0
SCRANTON CITY SCH DIST	YES	NO	21	5	0	8	0	0	0	0	8
SELINSGROVE AREA SCHS	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
SHADE CENTRAL CITY SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
SHALER TWNSHP SCH DIST	NO	NO	9	4	0	2	0	0	3	0	0
SHAMOKIN AREA SCH DIST	NO	NO	0	4	0	3	0	0	0	0	0
SHANKSVLLE STONYCRK SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
SHARON CITY SCH DIST	NO	NO	0	3	0	1	0	0	1	1	0
SHARON HILL BOROUGH SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
SHARPSVILLE AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
SHENANDOAH VALLEY SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
SHENANGO AREA SCH DIST	NO	NO	0	6	0	0	0	0	0	0	0
SHIKELLAMY SCH DIST	NO	NO	0	6	0	4	0	0	2	0	0
SHIPPENSBURG AREA SCH DIST	NO	NO	0	3	1	1	0	0	0	0	0
SLIPPERY ROCK AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							

APPENDIX B

INDIVIDUAL SCHOOL CONTINUING EDUCATION ACTIVITY SUMMARY

SCHOOL NAME	ELEM ADULT EDUC	GED TEST PREP	ADULT SECDY EDUC	GEN ADULT NONCR	VOC AGRI EDUC	VOC BUS EDUC	VOC DISTR EDUC	VOC HLTH EDUC	VOC HOME ECON	MAN POWER RETRN	TECH INDUS EDUC
SMETHPORT AREA SCH DIST	NO	NO	0	2	1	0	0	0	0	0	0
SOLANCO SCH DIST	YES	YES	0	11	2	0	0	0	0	0	0
SOMERSET AREA SCH DIST	---	---		NO REPORT RECEIVED AS OF MARCH 5, 1971							
SOUDERTON AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
SOUTH ALLEGHENY SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
SOUTH BUTLER COUNTY SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
SOUTH EASTERN SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
SOUTH FAYETTE TWNSHP SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
SOUTH MIDDLETON SCH DIST	NO	NO	0	1	0	0	0	0	2	0	0
SOUTH PARK SCH DIST	YES	NO	0	1	0	0	0	0	0	0	0
SOUTH SIDE AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
SOUTH WESTERN SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
SOUTHEASTERN GREENE SCH DIST	NO	NO	0	0	0	0	0	0	0	0	1
SOUTHERN COLUMBIA A SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
SOUTHERN FULTON SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
SOUTHERN HUNTNGDN CO SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
SOUTHERN LEHIGH SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
SOUTHERN TIOGA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
SOUTHERN YORK CO SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
SOUTHMORELAND SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
SOUTHWEST BUTLER CO SCH DIST	NO	NO	0	8	0	0	0	0	0	0	0
SPARTA MERGED SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
SPRING COVE SCH DIST	NO	NO	0	0	4	0	0	0	0	0	0
SPRING FORD AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
SPRING GROVE AREA SCH DIST	NO	NO	1	0	0	2	0	0	1	0	0
SPRINGFIELD SCH DIST	---	---		PARTICIPATES IN COOPERATIVE CONTINUING EDUCATION PROGRAM							
SPRINGFIELD TWNSHP SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
ST MARYS AREA SCH DIST	NO	NO	13	18	0	9	0	0	4	0	5
STATE COLLEGE AREA SCH DIST	NO	YES	0	22	0	8	1	0	13	0	1
STEELTON HIGHSPIRE SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							

APPENDIX B — INDIVIDUAL SCHOOL CONTINUING EDUCATION ACTIVITY SUMMARY

SCHOOL NAME	ELEM ADULT EDUC	GED TEST PREP	ADULT SECDY EDUC	GEN ADULT NONCR	VOC AGRI EDUC	VOC BUS EDUC	VOC DISTR EDUC	VOC HLTH EDUC	VOC HOME ECON	MAN POWER RETRN	TECH INDUS EDUC
STO ROX SCH DIST	YES	YES	0	14	0	5	0	0	6	0	4
STROUDSBURG AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
SULLIVAN COUNTY SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
SUN AREA VOC TECH SCH	NO	NO	0	0	0	0	0	0	0	1	0
SUSQUEHANNA COMM SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
SUSQUEHANNA TWNSHP SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
SUSQUENITA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
SWARTHMORE RUTLDGE U SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
SWISSVALE AREA JOINT SCHS	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
TAMAQUA AREA SCH DIST	NO	NO	0	19	0	0	0	0	0	0	0
TITUSVILLE AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
TOWANDA AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
TOWNVILLE CONSOLIDATED JT SCH	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
TREDYFFRIN EASTTOWN SCH DIST	---	---		PARTICIPATES IN COOPERATIVE CONTINUING EDUCATION PROGRAM							
TRI VALLEY SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
TRINITY AREA SCH DIST	YES	YES	0	1	0	1	0	0	2	0	0
TROY AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
TULPEHOCKEN AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
TUNKHANNOCK AREA SCH DIST	NO	NO	0	6	0	0	0	0	0	0	0
TURKEYFOOT VALLEY AREA	NO	NO	0	0	2	0	0	0	0	0	0
TURTLE CREEK BORO SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
TUSCARORA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
TUSSEY MOUNTAIN SCH DIST	---	---		NO REPORT RECEIVED AS OF MARCH 5, 1971							
TWIN VALLEY SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
TYRONE AREA SCH DIST	NO	YES	0	6	3	2	0	0	2	1	3
UNION AREA SCHS	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
UNION CITY AREA SCH DIST	---	---		NO REPORT RECEIVED AS OF MARCH 5, 1971							
UNION SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
UNIONTOWN AREA SCH DIST	YES	NO	0	2	0	0	0	0	0	0	0
UNIONVLE CHADDS FORD SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							

APPENDIX B INDIVIDUAL SCHOOL CONTINUING EDUCATION ACTIVITY SUMMARY

SCHOOL NAME	ELEM ADULT EDUC	GED TEST PREP	ADULT SECDY EDUC	GEN ADULT NONCR	VOC AGRI EDUC	VOC BUS EDUC	VOC DISTR EDUC	VOC HLTH EDUC	VOC HOME ECON	MAN POWER RETRN	TECH INDUS EDUC
UNITED SCH DIST	NO	NO	0	0	1	2	0	0	1	0	1
UPLAND BOROUGH SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
UPPER ADAMS SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
UPPER DARBY TWNSHP SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
UPPER DAUPHIN AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
UPPER DUBLIN SCH DIST	YES	YES	0	21	0	0	0	0	0	0	0
UPPER MERION AREA SCH DIST	NO	NO	0	12	0	2	0	0	4	0	0
UPPER MORELND ADULT EVNG SCH	---	---		PARTICIPATES IN COOPERATIVE CONTINUING EDUCATION PROGRAM							
UPPER PERKIOMEN SCH DIST	NO	NO	0	8	0	1	0	0	1	0	0
UPPR ST CLAIR TWNSHP SCH DIST	NO	NO	0	11	0	2	1	0	3	0	0
VALLEY GROVE SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
VALLEY VIEW SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
VENANGO CO AREA VOC TECH SCH	NO	NO	0	2	0	5	3	1	2	3	23
VERONA BOROUGH SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
W HOMESTEAD SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
W MONTGOMRY CO A VOC TECH SCH	NO	NO	0	3	2	3	0	0	0	0	11
WALLENPAUPACK AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
WARREN COUNTY SCH DIST	NO	YES	1	0	0	7	0	0	0	0	5
WARRIOR RUN SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
WARWICK SCH DIST	YES	YES	16	16	0	8	0	0	5	0	0
WASHINGTON SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
WATTSBURG AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
WAYNE HIGHLANDS SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
WAYNESBORO AREA SCH DIST	YES	YES	0	4	0	1	0	0	1	0	0
WEATHERLY AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
WELLSBORO AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
WEST ALLEGHENY SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
WEST BRANCH AREA SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							
WEST CHESTER AREA SCH DIST	YES	YES	4	5	0	0	0	0	0	0	0
WEST GREENE SCH DIST	---	---		NO CONTINUING EDUCATION PROGRAM CONDUCTED							

APPENDIX B — INDIVIDUAL SCHOOL CONTINUING EDUCATION ACTIVITY SUMMARY

SCHOOL NAME	ELEM ADULT EDUC	GED TEST PREP	ADULT SECDY EDUC	GEN ADULT NONCR	VOC AGRI EDUC	VOC BUS EDUC	VOC DISTR EDUC	VOC HLTH EDUC	VOC HOME ECON	MAN POWER RETRN	TECH INDUS EDUC
WEST JEFFERSON HILLS SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
WEST MIDDLESEX AREA SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
WEST MIFFLIN AREA SCH DIST	NO	NO	0	9	0	1	0	0	1	0	1
WEST PERRY SCH DIST	NO	YES	0	3	0	0	0	0	0	0	0
WEST SHORE SCH DIST	NO	NO	0	5	0	0	0	0	0	0	0
WEST SIDE AREA VOC TECH	NO	NO	0	0	0	1	0	0	2	2	10
WEST YORK AREA SCH DIST	NO	NO	0	5	0	3	0	0	8	0	0
WESTERN BEAVER CO SCH DIST	---	---	NO REPORT RECEIVED AS OF MARCH 5, 1971								
WESTERN WAYNE SCH DIST	YES	NO	0	1	0	0	0	0	1	0	0
WESTMONT HILLTOP SCH DIST	---	---	PARTICIPATES IN COOPERATIVE CONTINUING EDUCATION PROGRAM								
WHITEHALL COPLAY SCH DIST	NO	NO	0	7	0	2	0	0	0	0	0
WILKES BARRE CITY SCH DIST	YES	YES	0	12	0	12	0	1	2	9	13
WILKES BARRE TWNSHP SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
WILKINSBURG BOROUGH SCH DIST	YES	YES	10	2	0	5	0	0	3	0	0
WILLIAMS VALLEY SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
WILLIAMSBURG COMM SCH DIST	NO	NO	0	0	1	0	0	0	0	0	0
WILLIAMSPORT AREA SCH DIST	YES	YES	11	0	0	0	0	0	0	0	0
WILLIAMSPORT AREA VOC TECH	---	---	PARTICIPATES IN COOPERATIVE CONTINUING EDUCATION PROGRAM								
WILMINGTON AREA SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
WILSON AREA SCH DIST	NO	NO	0	6	0	1	0	0	1	0	2
WILSON SCH DIST	NO	NO	0	5	0	0	0	0	2	0	0
WINDBER AREA SCH DIST	NO	YES	0	7	0	0	0	0	0	0	0
WISSAHICKON SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
WYALUSING AREA SCH DIST	NO	YES	0	4	0	1	0	0	0	0	0
WYOMING AREA SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
WYOMING VALLEY WEST SCH DIST	NO	YES	0	23	0	9	0	0	3	3	2
WYOMISSING AREA SCH DIST	NO	NO	0	2	0	0	0	0	0	0	0
YEADON BOROUGH SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
YORK CITY SCH DIST	NO	YES	11	7	0	5	0	0	2	0	0
YORK COUNTY VOC TECH SCH	YES	NO	0	7	2	2	1	4	3	5	31
YORK SUBURBAN SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								
YOUGH SCH DIST	---	---	NO CONTINUING EDUCATION PROGRAM CONDUCTED								

APPENDIX C

QUESTIONNAIRE

COMMONWEALTH OF PENNSYLVANIA
DEPARTMENT OF EDUCATION
BOX 911, HARRISBURG, PA. 17126

December 4, 1970

To The Public School Administrator:

The Bureau of Vocational, Technical and Continuing Education of the Department of Education is conducting, for the third consecutive year, an inventory of the Continuing Education Activities of Secondary School Districts within the Commonwealth. As in prior years, the main purposes of the inventory are to (1) determine the scope and location of programs for adults within Pennsylvania, (2) share this information with secondary school districts in order that (3) future programs may be planned and coordinated on the basis of current data. The cooperation of each secondary school district is thus earnestly solicited in order that the information summarized in the report on continuing education activities in the Commonwealth will be complete.

This year the survey has been revised and its coverage expanded to obtain data relating to resources available and/or applied to continuing education. In addition, we have attempted to devise a survey which will be both easy for you to complete and easily processed by us. You will note that responses to many of the questions have been categorized and precoded to avoid asking you for judgments of absolute numbers which you may not have available. We have also attempted to provide sufficient explanation and definition of the survey questions to insure a reasonable degree of uniformity in interpretation and hence provide a uniform basis for reporting the data.

Two key definitions used in the past and in this year's survey are:

Continuing Education – Educational offerings by secondary school districts including short-term organized programs conducted for credit or non-credit which are designed to provide the participants with an educational experience that will aid in their personal development or improvement of their knowledge and skill.

Registration – One enrollment in a single educational activity. Registrations refer only to the number of enrollments, not to the individual participants.

Finally, we request that you complete and return the survey to us in the enclosed, metered, self-addressed envelope not later than December 22, 1970, or prior to your Christmas vacation. The survey should take only about one-half hour to complete, and, with your cooperation, we will be able to distribute the final report to all participating school districts on or about April 30, 1971.

Please address any questions about the survey to:

Department of Planning Studies
One Shields Building
The Pennsylvania State University
University Park, Pa. 16802
Attention: Paul C. Harrison, Jr. (814) 865-7679

Thank you for your continued cooperation.

Sincerely,

Alfred S. Holt
Chief
Division of Continuing Education
Pennsylvania Department of Education

Floyd B. Fischer
University Director
Continuing Education
The Pennsylvania State University

SECONDARY EDUCATION
INVENTORY OF CONTINUING EDUCATION ACTIVITIES
IN THE COMMONWEALTH OF PENNSYLVANIA
FOR THE FISCAL YEAR
JULY 1, 1969 – JUNE 30, 1970

Please check the information shown in the address label below. If there are errors or omissions or if the address has changed, please fill in the correct, up-to-date information in the space provided. Note: Space is also provided for you to write in the correct telephone number.

School district name: _____

Administrator's name: _____

Administrator's title: _____

Mailing Address: _____

_____ _____ _____

CITY STATE ZIP CODE

Please also provide the correct telephone number: _____

Please supply the following information concerning the individual responsible for completing this survey form:

Name: _____

Title: _____ _____

Telephone number: _____

1. Did your school district conduct continuing education programs for out-of-school youths and adults during the fiscal year July 1, 1969 – June 30, 1970? (Circle number with appropriate response.)

Yes	No
1	2

NOTE: If the answer to question 1 was "No," stop here and <u>return</u> the questionnaire to Penn State in the envelope provided. (Please feel free to send along any comments you may have about continuing education and/or this survey.)

If your answer to question 1 was "Yes," please continue.

SECTION I

Financial Information

The following block of questions is concerned with the money spent in your district for continuing education only and also with the part played by outside funding sources in supplying some of the needed resources. Because our interest in these matters is confined to obtaining a gross estimate of resources applied to continuing education and in the patterns of support for these activities, the questions require only categorical estimates (rather than exact numbers). Please respond to each of the items by circling the appropriate category number.

	None	Less than $5000	$5000 to $9999	$10000 to $19999	$20000 to $49999	$50000 to $74999	$75000 or more
2. Total budget for the fiscal year 1969-1970	1	2	3	4	5	6	7
3. Subsidies from the State of Pennsylvania	1	2	3	4	5	6	7
4. Adult Basic Education (ABE)	1	2	3	4	5	6	7
5. Vocational Education (VoEd)	1	2	3	4	5	6	7
6. Manpower Development Training Act (MDTA)	1	2	3	4	5	6	7
7. Concentrated Employment Program (CEP)	1	2	3	4	5	6	7
8. Work Incentive Program (WIN)	1	2	3	4	5	6	7
9. Tuition and or fees	1	2	3	4	5	6	7

SECTION II

Facilities Utilized

Dollars spent are not the only index of involvement in continuing education activities. The following questions are concerned with another important factor, the utilization of facilities. Please indicate, by circling the appropriate number under "Yes" or "No" for each of the following items, whether or not particular facilities were used for continuing education by your district during the 1969-1970 fiscal year.

	Yes	No
10. classroom	1	2
11. wood shop	1	2
12. metal shop	1	2
13. special shops (print, auto, etc.)	1	2
14. home economics lab	1	2
15. language lab	1	2
16. music or band room	1	2

SECTION II Facilities Utilized (continued)

		Yes	No
17.	art room	1	2
18.	all purpose room	1	2
19.	gymnasium	1	2
20.	pool	1	2
21.	auditorium	1	2
22.	library	1	2
23.	other school facilities	1	2

24. Are continuing education activities in your program offered at locations other than local school facilities?

Yes	No
1	2

25. Please indicate the number of individual class sessions which are held during an average week, utilizing regular school facilities, by circling the number under the appropriate category:

less than 5	5-9	10-19	20-29	30-49	50-74	75 or more
1	2	3	4	5	6	7

SECTION III

Personnel Utilized

Perhaps the most important resource required for the conduct of continuing education is that of personnel. The following 4 questions deal with two aspects of the personnel area: teaching and administration. Please circle the number corresponding to the appropriate category in the next four questions.

26. Circle the category below which best describes the number of teachers or instructors utilized during the 1969-1970 fiscal year for continuing education courses.

less than 5	5-9	10-19	20-29	30-49	50-74	75 or more
1	2	3	4	5	6	7

27. Of the total number of teachers and instructors utilized for continuing education approximately what percentage were regular full-time (K-12) teachers?

less than 10%	10%-25%	26%-50%	51%-75%	over 75%
1	2	3	4	5

28. Is there a particular individual specifically assigned the overall responsibility for continuing education activities in your school district?

Yes	No
1	2

29. If there is a specifically assigned person responsible, how many hours of a 40-hour week are allocated specifically to his continuing education duties?

No particular individual responsible	less than 8 hours	8-15 hours	16-23 hours	24-31 hours	32 hours or more
1	2	3	4	5	6

SECTION IV

Continuing Education Activities of Other Institutions

This next section concerns other institutions or organizations which may provide educational opportunities to out-of-school youths and adults and therefore can be considered a part of the total available resources for continuing education. We would like to obtain a rough estimate of the extent of these activities and their relationship to your school district program. Please indicate for each of the following institutions your best estimate of their status <u>within</u> the geographic limits of your district by circling the one response alternative which best describes the situation.

	Exists and has CE type program	Exists but has no CE type program	Exists but program unknown	Does not exist	Do not know
30. Area Community College	1	2	3	4	5
31. Junior College	1	2	3	4	5
32. Any Four-Year College or University	1	2	3	4	5
33. Vocational-Technical School	1	2	3	4	5
34. Parochial School	1	2	3	4	5
35. YMCA and/or YWCA	1	2	3	4	5
36. Park and Recreation Department	1	2	3	4	5
37. Jewish Community Center	1	2	3	4	5
38. Commercial Business School	1	2	3	4	5
39. Private Academic School	1	2	3	4	5
40. Private Trade School	1	2	3	4	5
41. Commercially Operated "Learning Center" or Tutorial Service	1	2	3	4	5
42. Private Industry (in-house program)	1	2	3	4	5

43. Does your school district actively coordinate, cooperate or jointly conduct continuing education programs with other institutions or school districts?

Yes	No
1	2

50

44. Does your school district participate in a local Adult School Association?

Yes	No
1	2

51

45. Do individuals in your school district hold membership in the Pennsylvania Association for Public School Adult Education (PAPSAE)?

Yes	No
1	2

52

46. Do individuals in your school district hold memberships in either (or both) the National Association for Public School Adult Education (NAPSAE) or the Adult Education Associatoion (AEA)?

Yes	No
1	2

53

SECTION V

Course Offerings

This section of the survey is divided into three major categories of continuing education: Adult Basic Education, General Adult Non-credit and Vocational. For each of these major divisions, and for their subdivisions (e.g.: elementary, secondary, distributive, etc.) we are interested in a detailed view of the specific course offerings. Please go carefully through these course lists and indicate (by placing a check mark in the associated box) those courses which were actually conducted by your school district during the 1969-1970 fiscal year.

NOTE: If your school conducted a course which does not appear in any of the following lists please note this in the comments section at the end of the questionnaire and identify same by title, major activity category, and course subgroup.

2
7

A. ADULT BASIC EDUCATION

1. **Elementary** (Any ABE Elementary Course)

Yes	No
1	2

8

2. **Secondary (Standard Evening High School for Credit)** (Check courses offered)

9	Algebra	17	Earth & Space Science	25	Hebrew	33	Russian
10	Art	18	Economics	26	History	34	Science
11	Biology	19	English	27	Italian	35	Social Studies
12	Bookkeeping	20	French	28	Latin	36	Spanish
13	Chemistry	21	General Science	29	Mathematics	37	Trigonometry
14	Civics	22	Geometry	30	Physical Education	38	Typing
15	Consumer Education	23	German	31	Physics		
16	Driver Education	24	Health	32	Problems of Democracy		

3. **GED Test (Preparation)**

Yes	No
1	2

39

SECTION V Course Offerings (continued)

B. GENERAL ADULT NON CREDIT (Check courses offered)

- Amateur Radio (HAM)
- Antiques
- Art
- Arts & Crafts
- Astronomy
- Badminton
- Boating & Safety
- Book Review
- Bridge (Contract)
- Ceramics
- Chair Caning
- China Painting
- Civil Service Preparation
- Creative Writing
- Crocheting
- Dancing
- Drawing Techniques
- Driver Education & Roadworl
- Electronics
- Embroidery (Crewel)
- Enameling
- English – New American
- Family Budget
- Flower Arranging
- Folk Guitar
- French
- French (Conversational)
- Furniture Refinishing
- German
- Golf
- History (Local)
- Instrumental Music
- Insurance
- Italian Culture
- Jewelry Making
- Knitting
- Law
- Leathercraft
- Lip Reading
- Literature
- Mathematics
- Metalcraft
- Modern Mathematics
- Music Appreciation
- Nature Hobbies
- Negro History
- Oil Painting
- Organ Instruction
- Philosophy
- Photography
- Physical Education
- Physical Fitness
- Pottery
- Psychology
- Public Speaking
- Quilting
- Real Estate
- 27 Retirement
- 28 Sculpture
- 29 Securities & Investments
- 30 Sewing
- 31 Shorthand
- 32 Slimnastics
- 33 Sociology
- 34 Spanish
- 35 Speech
- 36 Speedreading
- 37 Swimming
- 38 Tailoring
- 39 Tennis
- 40 Theatre
- 41 Typing
- 42 Water Color Painting
- 43 Woodworking
- 44 World Affairs
- 45 World Culture
- 46 Yoga

C. VOCATIONAL

1. Agriculture-Education (Check Courses offered)

- Agriculture Chemicals
- Agriculture (General)
- Conservation
- Crops
- Dairying
- Farm Management
- Farm Mechanics
- Fertilizer
- Floriculture
- Forestry
- Horticulture
- Landscape Design
- Lawn Care
- Livestock
- Marketing
- Natural Resources
- Poultry
- Record Keeping
- 65 Safety
- 66 Soils
- 67 Welding
- 68 Young Farmer

2. Business Education (Check courses offered)

- Accounting
- Banking
- Bookkeeping
- Business English
- Business Law
- Business Machines
- Business Management
- Business Mathematics
- Clerical Practice
- Computer Programming
- Correspondence
- Data Processing
- Family Finance
- Filing
- Forms Design & Control
- Investments
- Key Punching
- Office Machines (Use of)
- Office Management
- Office Practice
- Principles of Economics
- Principles of Selling
- Record Keeping
- Shorthand
- 24 Shorthand (machine)
- 25 Speedwriting
- 26 Stenoscript
- 27 Systems & Procedures
- 28 Taxes
- 29 Typing

3. Distributive Education (Check courses offered)

- Communications
- Creative Selling
- Customer Relations
- Effective Speaking
- Executive Developmen
- Export Sales
- 36 Foodmerchandising
- 37 Food Service Training
- 38 Human Relations
- 39 Interior Decorating
- 40 Job Development
- 41 Management Developmen
- 42 Marketing & Management
- 43 Pre-Employment Training
- 44 Retail Business Management
- 45 Retail Orientation
- 46 Salesmanship
- 47 Salesmanship (Advanced)
- 48 Small Business Management
- 49 Stock Market
- 50 Supervisory Development
- 51 Supervisory Techniques

SECTION V Courses Offered (continued)

C. VOCATIONAL (continued)

4. Health Occupations (Check courses offered)

- Dental Assistant
- Food Service Supervisor
- Health Assistant
- Home Health Aide
- Medical Assistant
- Nurses Aide
- Pharmacology
- Physical Education
- Practical Nursing
- X-Ray Technician

5. Home Economics (Consumer education) (Check courses offered)

- Basic Sewing Skills
- Cake Decorating
- Choosing a Home
- Clothing
- Creative Cookery
- Draperies
- Dressmaking
- Foods
- Home-Community Relations
- Home Crafts
- Home Management
- Interior Decorating
- Knitting
- Millinery
- Pre-Natal & Baby Care
- Rug Hooking
- Sewing
- Slip Covers
- Tailoring
- Wills, Insurance, Social Security

6. Manpower Retraining (Check courses offered)

- Appliance Repairs
- Arc Welder
- Auto Body Repairman
- Auto Mechanics
- Blueprint Reader
- Building Maintenance Man
- Clerk Stenographer
- Clerk Typist
- Combination Welder
- Electronics Mechanic
- Furniture Upholsterer
- Gasoline Engine Repair
- Industrial Arts
- Machine Set-Up Operator
- Machinist
- Meat Cutter
- Mechanical Drawing
- Medical Laboratory Assistant
- Medical Secretary
- Nursery Worker
- Nurses Aids
- Oil Burner Service
- Pipefitter
- Practical Nurse
- Production Machine Operator
- Sewing Machine Repairman
- Sheet Metal Fabricator
- Structural Steel Lay-Out Man
- Surgical Technician
- T.V. Service & Repair
- Therapist
- Tool & Die Apprenticeship
- Woodshop
- Woodworking Machine Operator

7. Technical and Industrial (Check courses offered)

- Air Conditioning
- Appliance Repair
- Architectural Drafting
- Architectural Technology
- Auto Body & Fender
- Auto Diesel
- Auto Mechanics
- Baker
- Blue Print Reading
- Building Construction
- Carpenter (Apprenticeship)
- Carpentry
- Chemical Technology
- Civil Technology
- Commercial Art
- Cosmetology
- Diesel Mechanics
- Drafting
- Dressmaking
- Electrical Motor Repair
- Electrical Occupations
- Electrician (Apprentice)
- Electronics
- Engineering & Related Technology
- Foreman Training
- Foundry Man
- Graphic Arts Occupations
- Heating (Apprentice & Theory)
- Heavy Equipment Operator
- Hydraulics
- Industrial Arts
- Industrial Electrician
- Instrumentation
- Iron Worker (Apprenticeship)
- Machine Shop
- Masonry
- Mathematics (Technical)
- Mechanical Drafting
- Metal Trades
- Metallurgical Technology
- Millwork & Cabinet Making
- Mine Maintenance
- Oil Burner Service
- Painting & Decorating
- Plumbing Apprentice (Theory)
- Plumbing and Pipe Fitting
- Power Sewing
- Printing
- Quantity Food Occupations
- Radio-TV
- Refrigeration
- Sanitary Food Handling
- Scientific Data Processing
- Sheetmetal Worker
- Small Gas Engine Repair
- Tailoring
- Textile Production & Fabrication
- Tool & Die Technology
- Upholstering
- Waiter & Waitress
- Welding
- Woodshop

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SECTION VI

Registrations

In this final section of the survey the same system of subdividing continuing education is used as for Section V. Please provide the approximate number of registrations in each major category, each subdivision and also a total registration figure for your entire program during the 1969-1970 fiscal year. Before completing this section please review the definition of the term registration.

A. ADULT BASIC EDUCATION:

The approximate total number of registrations in this major category was _____

For each of the following subdivisions please give the approximate number of registrations:

1. Elementary _____ _____
2. Secondary _____
3. GED Test (preparation) _____

B. GENERAL ADULT NON-CREDIT:

The approximate total number of registrations in this major category was _____

C. VOCATIONAL:

The approximate total number of registrations in this major category was _____

For each of the following subdivisions please give the approximate number of registrations:

1. Agricultural Education _____
2. Business Education _____
3. Distributive Education _____
4. Health Occupations _____
5. Home Economics _____
6. Manpower Retraining _____
7. Technical and Industrial _____

D. TOTAL CONTINUING EDUCATION PROGRAM:

The approximate total number of registrations for the 1969-1970 fiscal year in all categories was _____

SECTION VII

Comments

Please use this space (and additional pages if necessary) to make any comments about your program and suggestions, and/or criticisms about this survey. Also list any courses you offered that were not included in the survey and identify same by title, major activity category and course subgroup.

Thank you for your perseverance and cooperation.

Please return the completed form to Penn State in the enclosed postage paid, pre-addressed envelope.

APPENDIX D

APPENDIX D-1. SUMMARY OF NUMBER OF SCHOOLS, BUDGETS, FACILITIES, AND PERSONNEL DATA FOR THE NINE REGIONS

Variable	Region								
	1	2	3	4	5	6	7	8	9
Number of regular secondary schools	34	44	29	14	19	22	18	33	57
Number of VoTech schools	10	3	6	1	3	1	2	3	3
Median total CE budget (X $1,000)	12.8	2.9	4.3	4.6	2.9	1.9	3.3	3.2	4.4
Median number of classes/week	16	3	8	7	6	4	8	6	9
Median number of teachers	17	9	9	10	6	5	8	8	8
Number and percent of CE director/coordinators	39 (88%)	38 (81%)	29 (83%)	11 (73%)	14 (64%)	12 (52%)	15 (75%)	25 (70%)	50 (83%)

APPENDIX D-2. AVERAGE AND TOTAL CE REGISTRATIONS FOR TOTAL PROGRAMS BY GEOGRAPHIC REGION AND TYPE OF SCHOOL

Region	Regular Secondary			VoTech			All Schools		
		Registrations			Registrations			Registrations	
	Number	Average	Total	Number	Average	Total	Number	Average	Total
Philadelphia/SE[a]	34	2,562	87,094	10	1,181	11,810	44	2,247	98,904
Harrisburg/York	44	224	9,850	3	414	1,242	47	236	11,092
East Central	29	277	8,031	6	639	3,834	35	339	11,865
Wilkes-Barre Scranton/NE	14	345	4,830	1	630	630	15	364	5,460
North Central	20	93	1,854	3	532	1,596	23	150	3,450
South Central	22	307	6,747	1	590	590	23	319	7,337
Erie/NW	18	369	6,640	2	850	1,700	20	417	8,340
West Central	33	232	7,653	3	845	2,535	36	283	10,188
Greater Pittsburgh/SW	57	482	27,450	3	150	450	60	465	27,900
Total State	271	591	160,149	32	762	24,387	303	609	184,536

APPENDIX D-3. AVERAGE AND TOTAL CE REGISTRATIONS FOR ADULT BASIC EDUCATION (0-12) PROGRAMS BY GEOGRAPHIC REGION AND TYPE OF SCHOOL

Region	Regular Secondary			VoTech			All Schools		
		Registrations			Registrations			Registrations	
	Number	Average	Total	Number	Average	Total	Number	Average	Total
Philadelphia/SE[a]	22	278	120	1	950	950	23	307	070
Harrisburg/York	16	113	1,802	2	26	52	18	103	1,854
East Central	7	188	1,316	--	--	--	7	188	1,316
Wilkes-Barre Scranton/NE	6	220	1,320	--	--	--	6	220	1,320
North Central	7	48	336	1	505	505	8	105	840
South Central	8	86	688	--	--	--	8	86	688
Erie/NW	10	113	1,130	--	--	--	10	113	1,130
West Central	15	63	945	1	136	136	16	68	1,088
Greater Pittsburgh/SW	31	161	4,986	1	120	120	32	160	5,106
Total State	122	153	18,734	6	294	1,763	128	160	20,466

APPENDIX D-4. AVERAGE AND TOTAL CE REGISTRATIONS FOR GENERAL ADULT NON-CREDIT PROGRAMS BY GEOGRAPHIC REGION AND TYPE OF SCHOOL

Region	Regular Secondary			VoTech			All Schools		
		Registrations			Registrations			Registrations	
	Number	Average	Total	Number	Average	Total	Number	Average	Total
Philadelphia/SE[a]	22	2,555	61,318	2	463	926	26	2,394	62,244
Harrisburg/York	35	148	5,196	1	60	60	36	146	5,256
East Central	25	171	4,275	--	--	--	25	171	4,275
Wilkes-Barre Scranton/NE	12	128	1,536	--	--	--	12	128	1,536
North Central	12	52	624	1	286	286	13	70	910
South Central	13	228	2,964	--	--	--	13	228	2,964
Erie/NW	15	137	2,055	--	--	--	15	137	2,055
West Central	23	158	3,634	--	--	--	23	158	3,634
Greater Pittsburgh/SW	50	409	20,454	--	--	--	50	409	20,454
Total State	209	488	102,056	4	318	1,272	213	485	103,328

APPENDIX D-5. AVERAGE AND TOTAL CE REGISTRATIONS FOR VOCATIONAL EDUCATION PROGRAMS BY GEOGRAPHIC REGION AND TYPE OF SCHOOL

Region	Regular Secondary			VoTech			All Schools		
		Registrations			Registrations			Registrations	
	Number	Average	Total	Number	Average	Total	Number	Average	Total
Philadelphia/SE[a]	16	1,233	19,728	10	944	9,940	26	1,141	29,668
Harrisburg/York	27	104	2,808	2	565	1,130	29	136	3,938
East Central	13	178	2,314	6	639	3,834	19	324	6,148
Wilkes-Bare Scranton/NE	10	191	1,910	1	630	630	11	231	2,540
North Central	13	61	793	3	269	807	16	100	1,600
South Central	17	172	3,924	1	590	590	18	195	3,514
Erie/NW	13	296	3,848	2	850	1,700	15	370	5,548
West Central	22	140	3,080	3	799	2,397	25	219	5,477
Greater Pittsburgh/SW	35	203	7,121	2	162	324	37	201	7,445
Total State	166	268	44,526	30	712	21,352	196	336	65,878

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